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Teachers can have a great time teaching students English with well-written, free, online English lesson! Reading Activities English Worksheets for Kindergarten Perfect Pairs 'A' to 'Z' Letter Partners English Worksheets for 1st
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English class typically includes fun activities and games that children can engage in as part of the lessons. Creating a positive learning experience is always important when teaching ideas and resources, teachers can help students get better grades in English
and develop a liking for the subject that will stay with them as they grow older! Online English Lesson Plans: Easy to Use Many websites have large collections of English lesson plans meant to help teachers across the country. For convenience, most of these resources are easy to access and easy to use. All teachers have to do is search for the
resource that they want, print it and use it. Teaching English can be a hassle-free activity with the useful teaching aids available online. What to Look for in a Good English lesson plans which allow for lots of practice work well in the classroom. English is a subject that teaches concepts children use every
day. Giving children lots of opportunity to practice what is taught will help them remember the lesson better. The best practice of a language is in conversation. Teachers should see that the English lesson plans they use let students and teachers have a great
time in the classroom. Good learning happens when the students are enjoying themselves. English Video Lessons For Preschool & Kindergarten kids or nursery school toddlers and young learners of English. Most of the lessons are videos or available as Powerpoint download with embedded sounds. All the work
has been done. Just let them see it, hear it and say it. These lessons will easily teach kids new words(vocabulary), spelling, reading, listening, pronunciation and speaking. Phonics Games & Videos Online - Teach Your Child to Read with Phonics Games will easily teach kids new words(vocabulary), spelling, reading, listening, pronunciation and speaking.
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Lessons and eBooks preschool,1st to 6th grade. Lesson 1 - My ABC(This Video will teach Letters of the alphabet) Lesson 2 - My birthday. (Video) Teach kids animals they always see in
story books. Zoo animals Lesson 5 - Our Pets- cats, iguana, snakes, cat - Learn vocabulary about family tree - Learn vocabulary about family tree - Learn vocabulary about family members- father, mother, brother Lesson 6 - My family tree - Learn vocabulary about family members father, mother, brother Lesson 7- Fruits: What fruits do you like to eat? Lesson 8- Shapes: What shape is this? square, rectangle, etc. Shapes & word spelling Kindergarten,
Grade 1, Grade 2, Grade 3, Grade 3, Grade 4, Grade 5, Grade 6 Welcome to our ESL Lesson Plan page. On this page, you can find many ESL lesson plans are complete with games, activities, and printable materials. You will also find links to other useful resources at
the bottom of each lesson plans. Latest ESL Lesson plans here are ready-made ESL lesson plans here are ready-made ESL lesson plans here are ready-made ESL lesson plans below are arranged by topic. What lesson would you like to view today? The below
lesson plans are organised by theme in alphabetical order. Click the lesson plan links to open and print lesson plans: 1st Lesson Print Materials Download Song Find Out More Details Age: 3-7 years Time: 40 mins - 1 hour Objectives: Greetings, names, follow simple instructions, identify and recognize 3 colors.
Structures: "Hello", "What's your name", "My name is...", "Goodbye", "Give me..." Target Vocab: red, blue, green, flower Craft sheet - Name tracing sheets (one for each student with their name in dots) - Color the Balloons worksheet Songs:
Hello Song, Goodbye Song - colored crayons / pencils - name tags for each student - a glove puppet - a small ball - 3 sheets of origami colored paper (red, green, blue) - 3 balloons (red, blue, green) - cushions (1 per student) - CD / Tape player / Computer or something to play the song on This can be used as the first lesson of your course with your
younger level learners (ages 3-7). This lesson leads nicely into the "Colors" lesson - use our "Colors Lesson Plan" for your next lesson. Print Lesson Plan Print Materials Find Out More Details Age: 8-12 years Time: 40 mins - 1 hour Objectives: Greetings, Asking & answering personal questions, using modal verbs for rules, Identifying different
classroom stationery. Structures: "What's your name", "My name is...", "Where are you from?", "What pet do you have?" Target Vocab: pet, food, drink, color, brother, sister, can, can't, must, mustn't, pen, pencil, eraser, crayon, ruler, stapler, staples, glue, paper,
folder, hole punch, pencil sharpener, white out, scotch tape, pencil case, marker, calculator. Printables: - Class Survey Intros worksheet - pens / pencils - name tags for each student - a small ball - poster paper (one sheet per group of 4-6) - colored markers - classroom stationery (e.g. pen, pencil, eraser, crayon, ruler,
stapler, staples, glue, paper, folder, hole punch, pencil sharpener, white out, scotch tape, pencil case, marker, calculator, etc.) - board with markers / chalk This lesson provides a good platform to begin the course with your older kids (8-12 years) as it provides an opportunity for everyone to get to know each other and also sets the ground rules for
behavior within the classroom. 'Wh'question forms, modal verbs for rules and stationery vocabulary will also be practiced. Actions, Verbs & Tenses Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives:1. Talking about ability, 2. Asking "Can you...?" questions and answering with "I can
  ...". Structures: "Can you ...", "I can ....", "I can ....", "What can you do?" Target Vocab: jump, run, swim, hop, stomp my feet, turn around, fly, ride a bike Printables: - Basic Actions Ability worksheet - Basic Actions Ability 3 worksheet - What Can You Do? Song Poster - Warm Up & Wrap
Up lesson sheet Readers: I Can Songs: What Can You Do? - colored crayons / pencils - name tags for each student - a glove puppet - a small ball - 3 sheets of origami colored paper (red, green, blue) - 3 balloons (red, blue, green) - cushions (1 per student) - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials
Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Saying morning routine verbs. Structures: "It's time to ...", "I have to ..." Target Vocab: Good morning, wake up, get up, wash my face, brush my hair, get dressed, eat breakfast, brush my teeth, put on my shoes, go to school. Flashcards: wake up, get up, wash my face, brush my hair, get dressed, eat breakfast, brush my teeth, put on my shoes, go to school. Flashcards: wake up, get up, wash my face, brush my hair, get dressed, eat breakfast, brush my teeth, put on my shoes, go to school. Flashcards: wake up, get up, wash my face, brush my hair, get dressed, eat breakfast, brush my teeth, put on my shoes, go to school. Flashcards: wake up, get up, wash my face, brush my face, bru
face, brush my hair, get dressed, eat breakfast, brush my teeth, put on my shoes, go to school. Printables: - My Morning 1 worksheet - My Morning 2 worksheet - My Morning 8 ongs: The Mor
Computer or something to play the song on - white / black board with marker / chalk - large blank paper to give students - Blu-Tack or tape Print Lesson Plan Print Materials Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: "I ...
at (8 o'clock in the morning)", "What time do you ...?", "When do you ...?", "When do you ...?" Target Vocab: morning, afternoon, evening, night, wake up, get up, eat breakfast, eat lunch, eat dinner, go to bed. Flashcards: morning, afternoon, evening, night, wake up, get up, eat breakfast, eat
lunch, eat dinner, go to school, start school, go home, arrive home, watch TV, do homework, go to bed. Printables: - What time do you ...? (Survey) worksheet - My Day 3 worksheet - Warm Up & Wrap Up lesson sheet Readers: Tom's Cat - 5 cardboard boxes - Blu-Tack or tape - a clock with hands that can be moved (either real of a craft clock) - board
with markers / chalk Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Using the present continuous tense to talk about activities you are doing, eating, swimming,
walking, drinking, drawing, sleeping. Printables: - What are you Doing 1? worksheet - What are you Doing? song poster - Warm Up & Wrap Up lesson sheet Readers: What are you Doing? song poster - Warm Up & Wrap Up lesson sheet Readers: What are you Doing? song poster - Warm Up & Wrap Up lesson sheet Readers: What are you Doing? song poster - Warm Up & Wrap Up lesson sheet Readers: What are you Doing? song poster - Warm Up & Wrap Up lesson sheet Readers: What are you Doing? song poster - Warm Up & Wrap Up lesson sheet Readers: What are you Doing? song poster - Warm Up & Wrap Up lesson sheet Readers: What are you Doing? song poster - Warm Up & Wrap Up lesson sheet Readers: What are you Doing? song poster - Warm Up & Wrap Up lesson sheet Readers: What are you Doing? song poster - Warm Up & Wrap Up lesson sheet Readers: What are you Doing? song poster - Warm Up & Wrap Up lesson sheet Readers: What are you Doing? song poster - Warm Up & Wrap Up lesson sheet Readers: What are you Doing? song poster - Warm Up & Wrap Up lesson sheet Readers: What are you Doing? song poster - Warm Up & Wrap Up lesson sheet Readers: What are you Doing? song poster - Warm Up & Wrap Up lesson sheet Readers: What are you Doing? song poster - Warm Up & Wrap Up lesson sheet Readers: What are you Doing? song poster - Warm Up & Wrap Up lesson sheet Readers: What are you Doing? song poster - Warm Up & Wrap Up lesson sheet Readers: What are you Doing? song poster - Warm Up & Wrap Up lesson sheet Readers: What are you Doing? song poster - Warm Up & Wrap Up lesson sheet Readers: What are you Doing? song poster - Warm Up & Wrap Up lesson sheet Readers: What are you Doing? song poster - Warm Up & Wrap Up lesson sheet Readers: What are you Doing? song poster - Warm Up & Wrap Up lesson sheet Readers: What are you Doing? song poster - Warm Up & Wrap Up lesson sheet Readers: What are you Doing? song poster - Warm Up & Wrap Up lesson sheet Readers: What are you Doing? song poster - Warm Up & Wrap Up lesson sheet Readers: What are you Doing? song poster - Wa
catalogues, newspapers, etc. - anything with pictures of people doing things - scissors - glue - board with markers / chalk - Blu-Tack or tape to stick flashcards to your board - cushions (1 per student) - CD / Tape player / Computer or something to play the song on/li>
Time: 40 mins - 1 hour Objectives: Talking about yesterday, I ... (verb+ed"). Target Vocab: yesterday, I myed in puddles, played a game, kicked a ball,
danced. Flashcards: play with friends, paint a picture, walk in the park, watch TV, jump in puddles, play games, kick a ball, dance Printables: - What did you do yesterday was a Great Day! - a length of
rope - a calendar - Blu-Tack or tape to stick flashcards to the board - colored crayons or pencils - board with markers / chalk - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about yesterday using past tense irregular
verbs. Structures: "What did you do yesterday?", "Yesterday, I ...(verb)". Target Vocab: yesterday, woke up, ate, drank, went, sang, swam, had, came back, rode, did, put on, slept, breakfast, milk, school, song, pool, fun, home, bike, homework, pajamas, all night. Flashcards: wake up, eat, drink, go to school, sing, swim, star jump (use this for "have
fun"), go home (use for "come back home"), ride a bike, do homework, put on, sleep Printables: - What did you do Yesterday? (Past Irregular Verbs) - an empty plastic bottle (for the "Spin the
Bottle" game) - 2 balloons (for the "What did you do yesterday? Line Up" game) - a blindfold (for the "Blindfold Guess" activity) - colored crayons or pencils - board with colored markers / chalk - Blu-Tack or tape to stick flashcards to your board - cushions (1 per student) - CD / Tape player / Computer or something to play the song on Print Lesson Plan
Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Saying the present and past forms of irregular verbs. Structures: "What did you do yesterday?", "Yesterday, I ...(verb)". Target Vocab: woke up, ate, drank, went, sang, swam, had, came back, rode, did, put on, slept, gave, wrote, read, ran.
Flashcards: wake up, eat, drink, go to school, sing, swim, star jump (we'll use this for "have fun"), go home (use for "come back home"), ride a bike, do homework, put on, sleep, give, write, read, run. Printables: - Past Irregular Verbs 2 worksheet - My Day Yesterday worksheet - Past Irregular Verbs Song song poster - Warm Up & Wrap Up lesson
sheet Readers: Mr. Upside Down Man's Busy Day Songs: - What did you do Yesterday? (Past Irregular Verbs) - Past Irregular Verbs Song - string or rope and 12 clothes pegs (or large paper clips) - Blu-Tack or tape to stick flashcards to the board - large sheets of paper (e.g. A3) or construction paper / card (enough for 1 sheet per each pair of students)
- lots of old magazines, catalogues, newspapers, etc. - board with colored markers / chalk - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about future plans using "going to" + infinitive. Structures: "What are you going to
do (this/next weekend / during the summer)?", "I'm (not) going to...". Target Vocab: go shopping, go to the movie theater (cinema), play a sport, go swimming, go abroad, meet my friends, visit relatives, go to the beach, play video games, watch TV / movies, fly a drone, eat out, go to a party, go dancing, get my hair cut, study, read comic books,
exercise, go hiking, sleep a lot. Printables: - Actions Charades Game Cards - What are you going to do ... ? True or False Board Game (enlarge to A3 if possible) - Reader worksheet - Monster story planner worksheet - Warm Up & Wrap Up
lesson sheet Readers: Monster School Summer Plans - dice - enough for one per group of 2 or 3 students - counters - enough to give one to each student - board with colored markers / chalk - photos of two people Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Describing people Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Describing people Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Describing people Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Describing people Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Describing people Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Describing people Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Describing people Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Describing people Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Describing Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Describing Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Describing Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Describing Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Describing Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Describing Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Describing Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Describing Print Reader Find Out Find Out Find Out Find Out Fi
using adjectives. Structures: "What does s/he look like?", "Tell me all about him/her", "She/she is/has". Target Vocab: tall, short, long hair, short hair, brown eyes, blue eyes, blonde hair, black hair, s/he is great. Printables: - Describe your Friend Worksheet 1 or Describe your Friend Worksheet 2 - Describe Your Friend Class Survey worksheet -
Describe Your Family worksheet - Describe Your Friend song poster - Warm Up & Wrap Up lesson sheet Readers: The Clever Prince Songs: Describe Your Friend - colored crayons / pencils - CD / Tape player / Computer or something to play the song on - whiteboard or blackboard with as many different color markers / chalk as possible - blank A4
paper - 1 per student - magazine cut out pictures of people Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Describing things with common adjectives. Structures: "Let's look at~", "What's that?", "It's a/an (adjective)+(noun)". Target Vocab: big, small, long, short, fat, thin, fast,
slow, strong, weak, apple, pencil, cat, man, car, bear, mouse, snake, hippo, horse, lion. Printables: - Adjectives - Write worksheet - Let's Look at the Animals Song - Listen and Circle worksheet - Animals Song - Listen and Circle worksheet - Animals Song - Listen and Circle worksheet (use for the song) - Let's Look at the Animals song poster - Warm Up & Wrap Up lesson sheet Readers:
Monster Friends Songs: Let's Look at the Animals - large pieces of paper (A3 is ideal - 1 sheet per student) - colored crayons / pencils - length of rope - board with markers or chalk - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives:
Comparing objects using comparative adjectives. Structures: "This is smaller" (adj + er), "That is more beautiful" (more + adj). Target Vocab: tall/taller, short/shorter, long/longer, fast/faster, slow/slower, heavy/heavier, big/bigger, small/smaller, new/newer, old/older, cheap/cheaper, beautiful, colorful, delicious, expensive, good/better, bad/worsen.
Printables: - Adjectives & Comparatives Pictures worksheet - Reader worksheet - Reader worksheet - Reader worksheet - Adjectives - pencils (long and short ones) - car pictures (from magazines): for fast /
slow adjectives - heavy animal pictures / toys (e.g. elephant, hippo, rhino, cow, whale, etc.) - plastic food or flashcards which has different sized items: for big / small / delicious adjectives - some butterfly or tropical bird pictures: for colorful and beautiful
adjectives - some weather pictures: for good / bad - blue tak or tape to stick the pictures to your board - lots of magazines or other print materials (such as catalogs, brochures, newspapers, books with pictures, etc.) - board with markers or chalk Print Lesson Plan Print Materials Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives:
Comparing objects using superlatives adjectives. Structures: "This is the smallest, closest, leaviest, longest, smallest, newest, longest, smallest, newest, longest, smallest, shortest, longest, smallest, shortest, longest, smallest, shortest, longest, smallest, newest, longest, smallest, shortest, smallest, smal
Comparatives & Superlatives worksheet - Class Superlatives Word Cards - worksheet - Compare Monsters worksheet - Compare Monsters worksheet - Compare Monsters worksheet - Class Superlatives Survey worksheet - Compare Monsters worksheet - Compare Monsters worksheet - Class Superlatives Survey worksheet - Class Superlatives Survey worksheet - Compare Monsters worksheet - Compare Monsters worksheet - Class Superlatives Survey worksheet - Class Superlatives Survey worksheet - Compare Monsters worksheet - Compare Monsters worksheet - Class Superlatives Survey worksheet - Class Superlatives Survey worksheet - Compare Monsters worksheet - Class Superlatives Survey worksheet - Class Superlatives Sup
1 hour Objectives: Saying actions with adverbs. Structures: "Let's ~", "What shall we do?" Target Vocab: run, quickly, walk, slowly, jump, high, crouch down, low, stomp, loudly, tip-toe, quietly, pat our heads, softly, clap, hard. Printables: - Adverbs Match worksheet - Adverbs Write worksheet - Let's Have Some Fun! (Adverbs Song) song poster - Warm
Up & Wrap Up lesson sheet Readers: The Haunted Hotel Songs: Let's Have Some Fun! (Adverbs Song) - slips of paper with the target verbs and adverbs written on, placed inside two boxes or hats - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Print Reader Find Out More Details Time: 40 mins - 1
hour Objectives: Saying how often you do things with adverbs of frequency write worksheet - Reader worksheet - Reader worksheet - Warm Up &
Wrap Up lesson sheet Readers: The Mystery of the Missing Magic Carpet - cards with the adverbs of frequency written on them: always, almost never, never - Blue Tack or tape to stick the frequency adverbs cards on the board - board with chalk / markers Print Lesson Plan Print Materials
Download Song Print Reader Find Out More Details Time: 10 minutes per lesson Objectives: Saying, reading and writing letters of the alphabet. Structures: none Target Vocab: a – apple, b – butterfly, c – cake, d – dog, e – egg, f- flower, g – glue, h – hat, i – ice-cream, j – jellyfish, k – kangaroo, l – leaf, m – mouse, n – nose, o – orange, p – panda, q –
quilt, r - rabbit, s - sun, t - turtle, u - umbrella, v - vase, w - watch, x - z-ray, y - yacht, z - zebra. A - ant, B - banana, C - cat, D - deer, E - elephant, F - fish, G - grapes, H - house, I - ink, J - jacket, K - kite, L - ladder, M - monkey, N - necklace, O - owl, P - pencil, Q - queen, R - rainbow, S - seal, T - tiger, U - unicycle, V - van, W - window, X - van, W - window, X - necklace, S - seal, S
xylophone, Y - yoyo, Z - zipper. - alphabet letters shapes (e.g. plastic or wooden block letters) - board with markers / chalk - CD/tape player / computer or something to play the song on Print
Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Saying farm animals and animal noises. Structures: "What animal is that?", "What noise does it make?" Target Vocab: farm, cow, moo, dog, woof, sheep, baa, duck, quack, pig, oink. Flashcards: cow, dog, sheep, duck and pig Printables:
Match up the Animals 2 worksheet - Farm Animals Match worksheet - Old MacDonald's Farm Animals Songs: Old MacDonald - colored crayons / pencils - plastic farm animal toys - CD / Tape player / Computer or something to play the song on
Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about different pets and possessions (using "I have ...", "Yes, I do / No, I don't" Target Vocab: pets, a dog, cats, hamsters, rabbits, goldfish, mouse/mice, turtles, parrots, horses, and possessions (using "I have ...", "Yes, I do / No, I don't" Target Vocab: pets, a dog, cats, hamsters, rabbits, goldfish, mouse/mice, turtles, parrots, horses, and possessions (using "I have ...").
elephants, 1-10. Flashcards: dog, cat, hamster, rabbit, goldfish, mouse, turtle, parrot, horse, elephant Printables: - Your Pets Class Survey worksheet - My Pet or My Dream Pet worksheets - Do You Have Any Pets? - Our Pets Class Survey worksheet - My Pet or My Dream Pet worksheets - Do You Have Any Pets? -
cards with numbers 1-10 written marker pen (enough sets so that each group of 3 or 4 students has a set of number cards) - photos of your pets (even from years ago) if you have them. If not you can use flashcards instead - Blu-Tack / tape (to stick flashcards onto the board) - board with chalk / markers - CD / Tape player / Computer or something to
play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Saying zoo animals and animal noises Structures: "Let's go to ...", "What will we see at ...?" Target Vocab: zoo, lion, elephant, monkey, tiger, snake, birds Flashcards: lion, elephant, monkey, tiger, snake, birds
Printables: - Animals 3 worksheet - At the Zoo worksheet - Let's Go to the Zoo song Poster - Warm Up & Wrap Up lesson sheet Readers: Sammy Snake's Birthday Party Songs: Let's Go to the Zoo song - colored crayons / pencils - plastic zoo animal toys - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials and Indiana.
Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Saying different parts of the body Structures: "Which part of the body is that?", "Touch your ..." Target Vocab: head, shoulders, knees, toes, eyes, ears, mouth, nose Printables: - Mr. Shape Head's
 Body worksheet - Match-Up the body parts worksheet - Head, Shoulders, Knees & Toes Song Poster - Warm Up & Wrap Up lesson sheet Readers: The Monster Family Songs: Head, Shoulders, Knees & Toes - colored crayons / pencils - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print
  ..?", "I am / He/She is ... the tallest/shortest", "My/His/Her ... hair/arms/etc ... is/are ... the longest / the shortest". Target Vocab: tall, short, legs, feet. Flashcards: head, shoulders, knees, toes, eyes, ears, mouth, nose, hair, arms, hands, legs, feet. Printables:
 Measuring worksheet - Measure yourself and your family! worksheet - Warm Up & Wrap Up lesson sheet Songs: Head, Shoulders, Knees & Toes Readers: Let's Measure! - small balls - rulers or tapes measures (one per pair of students) - stop watch or timer - board with chalk or markers - CD / Tape player / Computer or something to play the song on
Print Lesson Plan Print Materials Print Materials Print Materials Print Materials Print Reader Find Out More Details Time: 40 mins - 1 hour Objects in the classroom Structures: "What's this?" "What color is this?" "What 
 worksheet - Classroom Objects Count 2 worksheet - Reader worksheet - Warm Up & Wrap Up lesson sheet Readers: Find Me in the Classroom - Blu-Tack - small objects (such as cuddly toys) - a wastepaper basket Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking
ruler, eraser (GB: rubber), scissors, pencil case, stapler, pencil sharpener, tape (only required if you do not have enough stationery Matchup 3 worksheet - What's in your Bag? song poster - Warm Up & Wrap Up lesson sheet Readers: Jamie's Magic School Bag
Songs: What's in your Bag? (stationery song) - (US or British English version) - bags of stationery (with all the objects in the song: pencil sharpener, tape) enough for each student (possibly ask parents to prepare) - if you don't have enough for everyone you can
use flashcards in a bag instead - CD / Tape player / Computer or something to play the song on Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about different clothes Structures: "Let's get dressed", "Put on your ~", "Quick, get ready", "He/She is wearing ~". Target
Vocab: shirt, pants/trousers, socks, jacket, shoes, hat (plus other clothing vocab for other clothes you can bring to class, such as skirt, dress, coat, jeans, shorts, blouse, sweater, neck tie, t-shirt, vest). Flashcards: shirt, dress, coat, jeans, shorts, blouse, sweater, neck tie, t-shirt, vest). Flashcards: shirt, dress, coat, jeans, shorts, blouse, sweater, neck tie, t-shirt, vest). Flashcards: shirt, dress, coat, jeans, shorts, blouse, sweater, neck tie, t-shirt, vest).
coat, jeans, shorts, blouse, sweater, neck tie, t-shirt, vest). Printables: - Dress Up Craft Sheet (for lower levels) or Clothes worksheet or Jungle Clothes worksheet or Jungle Clothes worksheet or Jungle Clothes worksheet (depending on the level of your students) - Warm Up & Wrap Up lesson sheet Readers: Let's Get Dressed Songs: Let's Get Dressed - colored
crayons / pencils - felt tip pens - lots of old, adult-sized clothes (as many as you can get). For these you need at least shirts, pants/trousers, socks, jackets, shoes, hats. Also, other clothes, though not essential, will be great, such as skirts, dresses, coats, jeans, shorts, blouses, sweaters, neck ties, t-shirts, vests - board with chalk / markers - Blu-Tack or
something to stick flashcards on the board - scissors - glue - catalogue/magazine pictures) - A3 paper or construction paper to stick the catalogue/magazine pictures on (1 sheet per group of students) - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader
Find Out More Details Time: 40 mins - 1 hour Objectives: Saying colors Structures: "What color is it?" Target Vocab: red, yellow, pink, green, purple, orange, blue, rainbow worksheet - Wall Circle sheet - The Rainbow Song song poster -
Warm Up & Wrap Up lesson sheet Readers: What Color Am I? Songs: The Rainbow Song - colored crayons / pencils - colored paper (e.g. origami paper) for all the color vocab (enough for each student to have a set of colors) - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader
Find Out More Details Time: 40 mins - 1 hour Objectives: Saying action verbs and directions: left, right, forward, back, jump, turn around, touch the ground, turn, sit down, stand up, clap your hands. Printables: - Left Right Color worksheet - Reader
 worksheet worksheet - The Directions Song song poster - Warm Up & Wrap Up lesson sheet Readers: Are you Ready? Let's Go! Songs: The Directions Song - length of rope x2 - hula-hoops (only if you have them) - a blindfold - a large picture of a donkey or any animal with a tail (but remove the tail from the picture) - CD / Tape player / Computer or
 something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about different members of the family. Structures: "Who is this?", "I'm fine thank you", "See you soon" Target Vocab: father, mother, brother, sister, grandfather, grandmother
family. Printables: - Finger Family Craft (for The Family Song) worksheet - My Family Song song poster - Warm Up & Wrap Up lesson sheet Readers: The Family Songs: The Family 
 scissors - a timer (set to 1 minute) - board with chalk / markers - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about feelings and emotions Structures: "How do you feel when ...?", "Do you feel ... when...?",
"When it's ... I am ..." Target Vocab: happy, sad, hungry, angry, scared, sleepy, sunny, rainy, lunchtime, eat, yummy, noisy, stormy, sleep Printables: - Emotions 1 worksheet - Emotions 2 worksheet - The Feelings Song song poster - Warm
Up & Wrap Up lesson sheet Readers: How do you Feel When ...? Songs: The Feelings Song - colored crayons / pencils - blackboard or whiteboard o
More Details Time: 40 mins - 1 hour Objectives: Saying different fruit and talking about likes Structures: "What fruit do you like (to eat)?", "I like ...", "I like them very much." Target Vocab: apples, bananas, oranges, grapes, melons, pineapples, lemons, strawberries, yummy, yuk. Flashcards: apples, bananas, oranges, grapes, melons, pineapples, lemons, strawberries, yummy, yuk. Flashcards: apples, bananas, oranges, grapes, melons, pineapples, lemons, pineapples, pineappl
lemons, strawberries Printables: - Color Lots of Fruit worksheet - Match up the Fruit worksheet - What Fruit Do You Like? - colored crayons - plastic fruit (in a small box) - a length of rope - real fruit, cut up into small pieces - CD / Tape player /
Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about different vegetables Structures: "I like~", "I don't like~" Target Vocab: farmer, farm, growing, carrots, potatoes, cabbages, onions, pumpkins, corn, radish, lettuce, basket
yummy, delicious. Flashcards: carrot, potato, cabbage, onion, pumpkin, corn, radish, lettuce Printables: - Vegetable Basket Craft - Sheet B - Vegetable B - Vegetab
real vegetables OR plastic vegetables OR flashcards / pictures for the following: carrot, potato, cabbage, onion, pumpkin, corn (on the cob if possible), radish, lettuce - paper / plastic spoons (1 per student) - 1 large cooking pot and a ladle - 1 blindfold - construction paper / card (to glue the basket craft on) - colored
crayons or pencils - glue - Blu-Tack or tape to stick flashcards on the wall - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking and asking about health and sickness Structures: "What's wrong?", "What's the
matter with you?", "I have a/an ..." Target Vocab: a headache, a cough, a stomachache, a cough, a stom
Warm Up & Wrap Up lesson sheet Readers: Mr. Stretch Feels Sick Songs: What's the Matter? - crayons / pencils - board with chalk / markers - Blu-Tack or something to stick flashcards on the board - doctor's coat and a toy stethoscope for role-play (if you have them - don't worry if you don't!) - CD / Tape player / Computer or
something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details - This is lesson, then just Lesson 1 will be fine for this. - An online version of this lesson plan is here. Time: 40 mins - 1 hour Objectives: Recognize and identify 8
Christmas words and sing a Christmas carol. Structures: "Merry Christmas tree, decorations, roast turkey, Christmas tree, decorations, roast turkey, Christmas tree, decorations, roast turkey. Rudolph, presents, Christmas tree, decorations, roast turkey. Rudolph, presents, Christmas tree, decorations, roast turkey.
Christmas pudding Printables: - Christmas Match Up worksheet - Decorate the Christmas Tree worksheet Readers: Santa Gets Stuck Songs: "We Wish You A Merry Christmas Match Up worksheet - Decorate the Christmas Tree worksheet Readers: Santa Gets Stuck Songs: "We Wish You A Merry Christmas Match Up worksheet - Decorate the Christmas Tree worksheet Readers: Santa Gets Stuck Songs: "We Wish You A Merry Christmas Match Up worksheet - Decorate the Christmas Songs CD for background music. - glue - pine cones (1 per student) - glitter - cotton balls - small beads threaded onto some cotton or
dental floss - a star for the top of the Christmas tree - CD / Tape player / Computer or something to play the song on Print Materials Download Song Find Out More Details - This is lesson 1 will be fine for this. - An online version of this lesson
plan is here. Time: 40 mins - 1 hour Objectives: Recognize and identify 8 Christmas words and sing a Christmas words and sing a Christmas tree, decorations, roast turkey, Christmas pudding Flashcards: Santa (G.B. Father Christmas), Rudolph, sleigh, presents, Christmas tree, decorations, roast turkey, Christmas pudding Flashcards: Santa (G.B. Father Christmas)
Christmas), Rudolph, presents, Christmas tree, decorations, roast turkey, Christmas tree worksheet - Decorate the Christmas Tr
supplies (e.g. glitter, paint, felt, cotton wool, shiny stickers, etc.) - envelopes - small candies - wrapping paper - CD / Tape player / Computer or something to play the song on Print Lesson plan is here. Time: 40 mins - 1 hour Objectives: Recognize
and identify 6 Easter words and 3 prepositions of location. Structures: "Happy Easter egg,", "It's in / on / under (the cup)", "Do you like ...?", "Yes, I do", "No, I don't". Target Vocab: Easter egg, Easter bunny / rabbit, chocolate, basket, ears, tail. Flashcards: Easter bunny Printables: - Find the Easter Eggs - Color the Easter Eggs.
(for younger learners) - or Easter Egg Color Code (for older kids) Readers: Where are the Chocolate Eggs? Songs: The Easter Song - lots of mini-Easter Eggs - baskets for collecting eggs - glue - construction paper / Computer or
something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about Halloween and popular Halloween characters. Structures: "Happy Halloween!", "Look there's a/an ...", "Look out of the window", "What will we see?", "Go outside in the street", "Who
will we meet?" Target Vocab: Halloween, ghost, monster, witch, black cat, wizard, mummy, bat, zombie. Printables: - Halloween Picture Quiz 1 worksheet - Halloween Find worksheet - Hal
Picture Quiz 2 worksheet - Spider Web Maze worksheet - Halloween Word Search worksheet - Halloween Word Search Answers worksheet - Halloween song poster or One Little, Two Li
Three Little Witches song - Halloween decorations - paper plates with elastic straps (for masks) - cardboard boxes and creepy objects for the "Feel in the Box" activity - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives:
Talking about Thanksgiving Structures: "Happy Thanksgiving!", "How are you?", "Hip hip hooray!". Target Vocab: Thanksgiving dinner picture - Color Turkey worksheet - Turkey Escape worksheet - Thanksgiving - Thanksgiving dinner picture - Color Turkey worksheet - Thanksgiving dinner picture - Color Turkey worksheet - Thanksgiving Song
Song Poster Readers: The Thanksgiving Turkey Songs: The Thanksgiving Song - brown, orange and yellow construction paper - craft eyes to stick on the turkey craft (optional) - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour
Objectives: Asking about jobs and saying 12 different jobs Structures: "What do you do?", "I'm a ...", "My dream job", "I want to be a ..." Target Vocab: farmer, bus driver, doctor, teacher, dentist, police officer, chef, hair dresser, nurse, soldier, fire fighter, student. Flashcards: farmer, bus driver, doctor, teacher, dentist, police officer, chef, hair dresser, nurse, soldier, fire fighter, student. Flashcards: farmer, bus driver, doctor, teacher, dentist, police officer, chef, hair dresser, nurse, soldier, fire fighter, student.
dresser, nurse, soldier, fire fighter, student. Printables: - My Dream Job worksheet - Jobs Bus Songs: What do you do? (The Jobs Song) song poster - Warm Up & Wrap Up lesson sheet Readers: The Jobs Bus Songs: What do you do? (The Jobs Song) song poster - Warm Up & Wrap Up lesson sheet Readers: The Jobs Bus Songs: What do you do? (The Jobs Song) song poster - Warm Up & Wrap Up lesson sheet Readers: The Jobs Bus Songs: What do you do? (The Jobs Song) song poster - Warm Up & Wrap Up lesson sheet Readers: The Jobs Bus Songs: What do you do? (The Jobs Song) song poster - Warm Up & Wrap Up lesson sheet Readers: The Jobs Bus Songs: What do you do? (The Jobs Song) song poster - Warm Up & Wrap Up lesson sheet Readers: The Jobs Bus Songs: What do you do? (The Jobs Song) song poster - Warm Up & Wrap Up lesson sheet Readers: The Jobs Bus Songs: What do you do? (The Jobs Song) song poster - Warm Up & Wrap Up lesson sheet Readers: The Jobs Bus Songs: What do you do? (The Jobs Song) song poster - Warm Up & Wrap Up lesson sheet Readers: The Jobs Bus Songs: What do you do? (The Jobs Song) song poster - Warm Up & Wrap Up lesson sheet Readers: The Jobs Bus Songs: What do you do? (The Jobs Song) song poster - Warm Up & Wrap Up lesson sheet Readers: The Jobs Bus Songs: What do you do? (The Jobs Songs) song poster - Warm Up & Wrap Up lesson sheet Readers: The Jobs Bus Songs: What do you do? (The Jobs Songs) song poster - Warm Up & Wrap Up lesson sheet Readers: The Jobs Bus Songs: What do you do? (The Jobs Songs) song poster - Warm Up & Wrap Up lesson sheet Readers: The Jobs Bus Songs: What do you do? (The Jobs Songs) song poster - Warm Up & Wrap Up lesson sheet Readers: The Jobs Bus Songs: What do you do? (The Jobs Songs) song poster - Warm Up & Wrap Up lesson sheet Readers: The Jobs Bus Songs: What do you do? (The Jobs Songs) song poster - Warm Up lesson sheet Readers: The Jobs Bus Songs So
board with marker / chalk - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about like and dislikes for food Structures: "I like ~", "I don't like ~", "What a stink!" Target Vocab: cheese, chocolate, rice, French
fries, strawberries, bread, ice cream, grapes, pasta, pizza, beans, food, drink, very nice, yummy, yuk. Flashcards: cheese, chocolate, rice, French fries, strawberries, bread, ice cream, grapes, pasta, pizza, beans, food, drink, very nice, yummy, yuk. Flashcards: cheese, chocolate, rice, French fries, strawberries, bread, ice cream, grapes, pasta, pizza, beans. Printables: - I Don't Like Cheese song worksheet - Funny Food Likes & Dislikes Game handout - Food likes & dislikes 1 or Food likes &
dislikes 2 worksheets (depending on the level of your students) - I Don't Like Cheese song poster - Warm Up & Wrap Up lesson sheet Readers: The Hungry Snake Songs: I Don't Like Cheese - crayons / pencils - board with chalk / markers - Blu-Tack or something to stick flashcards on the board - scissors - glue - supermarket magazines (with lots of
food and drink pictures) - A3 paper or construction paper to stick the magazine pictures on (1 sheet per student) - dice (enough for each group of 3 or 4 students) - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about
favorites and explaining why Structures: "What is your favorite / least favorite / least favorite / least favorite, why, food, video game, animal, sport, book, school subject, movie, TV show, game, drink, cartoon character,
color, chocolate, potato chip flavor, actor, author, sports player, vegetable, fruit, comic book, magazine, dessert. Printables: - Favorites Questionnaire - Why? Adjectives worksheet - Family Favorites Questionnaire - Why? Adjectives worksheet - Family Favorites Questionnaire - Reader worksheet worksheet - Warm Up & Wrap Up lesson sheet Readers: Andre Asks - toy microphones or hand-made microphones
 made out of cardboard (optional) - board with chalk / markers Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about our world Structures: "What's this?", "What color is ...?" Target Vocab: sky, land, sun, moon, stars, mountain, sea, river, cloud, rainbow, lakes, fields,
forest, brown, white, black Flashcards: sun, moon, stars, mountain, sea, river, cloud, rainbow, lakes, fields, forest. Printables: - Our World Draw worksheet - The Nature Song, The Rainbow Song - colored pieces of paper (origami is ideal)
red, yellow, pink, green, purple, orange, blue, brown, white, black - Blu-Tack or tape to stick the colored paper to the walls - 1 large sheet of blank paper (A3 or larger) - colored crayons or pencils - a picture in a book or magazine which shows a scene with the sky and land - 2 large A4 envelopes (color one green for land and one blue for sky) - large
sheets of black or blue construction paper/card with a circle large cut out of green construction paper/card glued in the middle - optional craft materials for "Our World" wall poster, such as blue wool, glitter, cotton wool, blue, green - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print
Reader Find Out More Details Time: 40 \text{ mins} - 1 \text{ hour Objectives}: Counting numbers 1-10 \text{ Structures}: "1-2-3-4-5-6-7-8-9-10" Target Vocab: 1-2-3-4-5-6-7-8-9-10" Target Vocab: 1-2-3-6-7-8-9-10" Target Vocab: 1-2-3-6-7-9-10" Ta
Wrap Up lesson sheet Readers: Numbers 1-10 Songs: The Numbers Song - colored crayons / pencils - objects in) - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader
Find Out More Details Time: 40 \text{ mins} - 1 \text{ hour Objectives}: Counting up to 20 \text{ Structures}: "1-20" Target Vocab: 1-2-3-4-5-6-7-8-9-10-11-12-13-14-15-16-17-18-19-20 Printables: -1-20 \text{ Balls Write } 1 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Balls Write } 2 \text{ worksheet} - 1-20 \text{ Ball
to 20! Songs: The Numbers Song 1-10 and Numbers 1-20 Song - crayons / pencils - white / black board with marker / chalk - 10 soft balls, cubes or something similar (tape numbers 1-20 Song - crayons / pencils - white / black board with marker / chalk - 10 soft balls, cubes or something similar (tape numbers 1-10 onto the objects) - 10 sheets of A4 paper with one number (11-20) written on each sheet - then wrap sheets around each other to make a parcel (see point 2 below) -
CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about where animals and people live Structures: "Where do you live?", "I live (in/on) ...", "It lives (in/o
bear, camel, bat, duck, goat, hippo, sea, farm, forest, desert, cave, lake, mountain, river, city, town, village, countryside Printables: - Where do you Live? Song worksheet - Where do you live? Write worksheet
Where do you live? song poster - Warm Up & Wrap Up lesson sheet Readers: Where do you live? - large sheet of construction paper / card - blank paper (1 per student) - craft supplies (e.g. glitter, cotton wool, etc.) - this is optional - colored pens - scissors - glue - white / black board with marker / chalk - Blu-Tack or
something to stick flashcards to the board - CD / Tape player / Computer or something to play the song on Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: - Talking about places in your town - Using the present continuous with the structures "Where are you going?" & "I'm going
to~" Structures: "Where are you going?", "Where are you going right now?", "I'm going to~", "Over here" Target Vocab: on foot, by bus, by bicycle, by car, by train, by boat, by airplane, by rocket Flashcards: school, the park, the shops, the beach, my
friend's house, the station, the zoo, home Printables: - "Where are you Going?" board game (blown up to A3 size, if possible) - Where are you Going? Write worksheet - Where are you Going? - dice (enough for each group of 3 or 4 (see point 6
below) - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about different rooms of a house and household objects Structures: "What room is this?", "Where in the house do you ...?", "Do you have a/an (sofa)?" or "Have you got
a/an (sofa)?" (British English) Target Vocab: house, bedroom, kitchen, bathroom, living room, dining room, di
board - large sheets of construction paper - picture dictionaries (optional) - white / black board with marker / chalk Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: - Saying where things are using prepositions - Using singular and plural forms Structures: "Where is/are ...?", "Is in
 ...?, "Are they ...?", "It is ...", "They are ..." Target Vocab: on, under, in, behind, next to, in front of, between Printables: - Worksheet 1 for "Where are my Things?" song Poster - Warm Up & Wrap Up lesson sheet Readers: Silly Willy Goes Shopping
that / these / those "Structures: "What is this / that / that over there?", "What are these / those over there?" Target Vocab: various classroom objects. Printables: - Demonstrative pronouns structures cards - this, that, these, those 1 worksheet - this, that, these, those 2 worksheet - Reader worksheet
 worksheet - Warm Up & Wrap Up lesson sheet Readers: The Secret Cave - objects (such as plastic farm animals) for introducing the demonstrative pronouns - dice - enough for one per group of students - counters - enough to give one to each students - counters - enough for one per group of students - counters - enough for one per group of students - counters - enough for one per group of students - counters - enough for one per group of students - counters - enough for one per group of students - counters - enough for one per group of students - counters - enough for one per group of students - counters - enough for one per group of students - counters - enough for one per group of students - counters - enough for one per group of students - counters - enough for one per group of students - counters - enough for one per group of students - counters - enough for one per group of students - counters - enough for one per group of students - counters - enough for one per group of students - counters - enough for one per group of students - counters - enough for one per group of students - enough for 
Out More Details Time: 40 mins - 1 hour Objectives: Using subject pronouns to practice saying how different people are feeling or acting Structures: "Who is ...," he / she likes ...," Target Vocab: today, happy, sad, hungry, quiet, noisy, sleepy Flashcards: happy
sad, hungry, quiet, noisy, sleepy + various adjective, animal and transport flashcards Printables: - Subject Pronouns 2 worksheet - Who is Happy? (Pronouns song) - 6 worksheet - Who is Happy? (Pronouns song) song poster - Warm Up & Wrap Up lesson sheet Readers: Aliens on Planet Zorg Songs: Who is Happy? (Pronouns song) - 6 worksheet - Subject Pronouns 2 worksheet - Who is Happy? (Pronouns song) song poster - Warm Up & Wrap Up lesson sheet Readers: Aliens on Planet Zorg Songs: Who is Happy? (Pronouns song) - 6 worksheet - Who is Happy? (Pronouns song) song poster - Warm Up & Wrap Up lesson sheet Readers: Aliens on Planet Zorg Songs: Who is Happy? (Pronouns song) song poster - Warm Up & Wrap Up lesson sheet Readers: Aliens on Planet Zorg Songs: Who is Happy? (Pronouns song) song poster - Warm Up & Wrap Up lesson sheet Readers: Aliens on Planet Zorg Songs: Who is Happy? (Pronouns song) song poster - Warm Up & Wrap Up lesson sheet Readers: Aliens on Planet Zorg Songs: Who is Happy? (Pronouns song) song poster - Warm Up & Wrap Up lesson sheet Readers: Aliens on Planet Zorg Songs: Who is Happy? (Pronouns song) song poster - Warm Up & Wrap Up lesson sheet Readers: Aliens on Planet Zorg Songs: Who is Happy? (Pronouns song) song poster - Warm Up & Wrap Up lesson sheet Readers: Aliens on Planet Zorg Songs: Who is Happy? (Pronouns song) song poster - Warm Up & Wrap Up lesson sheet Readers: Aliens on Planet Zorg Songs: Who is Happy? (Pronouns song) song poster - Warm Up & W
large cards each with a subject pronoun written on (I, you, he, she, we, they) in thick marker pen - empty plastic bottle - board with markers / chalk - Blu-Tack or tape to stick cards to your board and walls - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More
Details Time: 40 mins - 1 hour Objectives: Saying different shapes and face vocab Structures: "What is it?", "How are you this morning?" Target Vocab: square, circle, triangle, rectangle, head, eyes, ears, nose, mouth, hair. Printables: - Mr. Shape Head craft sheet - Mrs. Shape Head craft sheet - Mr. Shape Head worksheet - Mr. Shape Head Song
Poster - Warm Up & Wrap Up lesson sheet Readers: Mr. Shape Head Songs: Mr. Shape Head song - colored crayons - glue - play-doh - Blu-Tack or tape - blindfold - small white / black board with marker / chalk - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Print Reader Find Out More Details Time
40 mins - 1 hour Objectives: Talking about shopping and money Structures: "May I help you?", "Yes, please", "Here you are", "Thank you". "How is is/are?", "Do you have (Have you got) a/any ...?", "That's expensive!", "I'll take it!". Target Vocab: various shopping items. Printables: - A/B Shop worksheets (sheets A and B)
Reader worksheet - Shopping Game (sheets 1 and 2) - How much is/are 1 worksheet - Warm Up lesson sheet Readers: Wendy the Witch's Potion - 8-10 objects for the "Guess the price" game - dice - enough for one per pair of students - counters - enough to give one to each student - toy money - paper or plastic shopping bags - one per pair of students - counters - enough to give one to each student - toy money - paper or plastic shopping bags - one per pair of students - toy money - paper or plastic shopping bags - one per pair of students - toy money - paper or plastic shopping bags - one per pair of students - toy money - paper or plastic shopping bags - one per pair of students - toy money - paper or plastic shopping bags - one per pair of students - toy money - paper or plastic shopping bags - one per pair of students - toy money - paper or plastic shopping bags - one per pair of students - toy money - paper or plastic shopping bags - one per pair of students - toy money - paper or plastic shopping bags - one per pair of students - toy money - paper or plastic shopping bags - one per pair of students - toy money - paper or plastic shopping bags - one per pair of students - toy money - paper or plastic shopping bags - one per pair of students - toy money - paper or plastic shopping bags - one per pair of students - toy money - paper or plastic shopping bags - one per pair of students - toy money - paper or plastic shopping bags - one per pair of students - toy money - paper or plastic shopping bags - one per pair of students - toy money - paper or plastic shopping bags - one per pair of students - toy money - paper or plastic shopping bags - one per pair of students - toy money - paper or plastic shopping bags - one per pair of students - toy money - paper or plastic shopping bags - one per pair of students - toy money - toy 
student - board with markers / chalk Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about playing different sports do you play?", "I play ~" and "I don't play ~", "To play (tennis) you have to (hit a tennis ball)." Target Vocab: sports, play
 soccer/tootball, tennis, golf, basketball, baseball, volleyball, rugby, badminton, ball, kick, hit, throw, bounce. Printables: - Sports Vocab Cut Outs worksheet (for homework) - Reader worksheet worksheet worksheet - What sports do you
play? song poster - Warm Up & Wrap Up lesson sheet Readers: Alien Sports Songs: What sports do you play? - balloons - bean bag balls or small soft balls - a waste paper basket or a cardboard box - a length of rope - board with marker pens / chalk - Blu-Tack or something to
play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Telling and asking for the time Printables: - What time is it? worksheet - What Time Is It? Song
 Poster - Warm Up & Wrap Up lesson sheet Readers: What Time Is It? Songs: What Time Is It? Songs: What Time Is It? song - pencils - white / black board with marker / computer or something to play the song on Print Lesson Plan Print Materials Download Song
Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Saying the days of the Week Structures: "What day is it today?" Target Vocab: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday. Printables: - Days of the Week Structures: "What day is it today?" Target Vocab: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday. Printables: - Days of the Week Structures: "What day is it today?" Target Vocab: Monday, Tuesday, Wednesday, Thursday, Saturday, Sunday. Printables: - Days of the Week Structures: "What day is it today?" Target Vocab: Monday, Tuesday, Wednesday, Thursday, Saturday, Sunday. Printables: - Days of the Week Structures: "What day is it today?" Target Vocab: Monday, Tuesday, Wednesday, Thursday, Saturday, Saturd
of the Week Song song poster - Warm Up & Wrap Up lesson sheet Readers: Days of the Week Song - colored crayons / pencils - calendar (preferably in English) - colored crayons / pencils - calendar (preferably in English) - colored crayons / pencils - calendar (preferably in English) - colored crayons / pencils - calendar (preferably in English) - colored crayons / pencils - calendar (preferably in English) - colored crayons / pencils - calendar (preferably in English) - colored crayons / pencils - calendar (preferably in English) - colored crayons / pencils - calendar (preferably in English) - colored crayons / pencils - calendar (preferably in English) - colored crayons / pencils - calendar (preferably in English) - colored crayons / pencils - calendar (preferably in English) - colored crayons / pencils - calendar (preferably in English) - colored crayons / pencils - calendar (preferably in English) - colored crayons / pencils - calendar (preferably in English) - colored crayons / pencils - calendar (preferably in English) - colored crayons / pencils - calendar (preferably in English) - colored crayons / pencils - calendar (preferably in English) - colored crayons / pencils - calendar (preferably in English) - colored crayons / pencils - calendar (preferably in English) - colored crayons / pencils - calendar (preferably in English) - colored crayons / pencils - calendar (preferably in English) - colored crayons / pencils - calendar (preferably in English) - colored crayons / pencils - calendar (preferably in English) - colored crayons / pencils - calendar (preferably in English) - colored crayons / pencils - calendar (preferably in English) - colored crayons / pencils - calendar (preferably in English) - colored crayons / pencils - calendar (preferably in English) - colored crayons / pencils - calendar (preferably in English) - colored crayons / pencils - calendar (preferably in English) - colored crayons / pencils - calendar (preferably in English) - colored crayons / pencils - calendar (preferably in English) 
song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Saying the months of the year Structures: "What month is it?" Target Vocab: January - December Printables: - Months Order worksheet - Months Scramble worksheet - Months March Song Poster - Warm Up & Wrap Up
lesson sheet Readers: Silly Willy's Months Songs: Months March song - colored crayons - a calendar (in English if possible) - sets of 12 cards with a month written on each card (enough sets for each pair of students) - Blu-Tack or tape - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song
Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about the four seasons Structures: "Let's ...", "In the (season) ..." Target Vocab: spring, summer, autumn, winter Printables: - Four Seasons worksheet - Reader worksheet
worksheet - The Seasons Song song poster - Warm Up & Wrap Up lesson sheet Readers: Silly Willy's Seasons Songs: The Seasons Song - lots of different colored paper cut into large circles (1 per group of 3 or 4 students) - colored paper or
card: reds, pinks, blues, greens, dark reds, oranges and browns - scissors - glue - sand or yellow glitter - cotton wool / cotton balls - Blu-Tack or tape to stick season clock crafts to the wall - board with markers / chalk - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Find Out More Details Time: 40 mins
1 hour Objectives: Using the present simple tense to say how often you do things Structures: "How often do you ...?", "never", "once", "twice", "(3) times", "every day", "a week", "a month", "a year". Target Vocab: day, date, week, month, year, calendar, ride a bike, swim, ski, play piano, play (a sport), do ballet, get a haircut, read a book, eat (steak),
take a bath, play a board game, go bowling, go to the movie theatre, play TV (video) games. Flashcards: ride a bike, swim, ski, play piano, play (a sport), do ballet, get a haircut, read a book, eat (steak), take a bath, play a board game, go bowling, go to the movie theatre, play TV (video) games. Printables: - How often ...? (2) Week / Month / Year
worksheet - How often ...? (4) Week / Month / Year worksheet - Warm Up & Wrap Up lesson sheet - calendars (1 per pair or group of students) - a ball - pictures of famous character picture to your board) - board with marker / chalk Print
Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Identifying and saying 8 different toys, Reviewing colors Structures: "What's this?", "What color is this?" Target Vocab: toy, teddy bear, doll, blocks, robot, pupper, book, ball, balloon Flashcards: toy, teddy bear, doll, blocks, robot, pupper, book, ball, balloon Flashcards: toy, teddy bear, doll, blocks, robot, pupper, book, ball, balloon Flashcards: toy, teddy bear, doll, blocks, robot, pupper, book, ball, balloon Flashcards: toy, teddy bear, doll, blocks, robot, pupper, book, ball, balloon Flashcards: toy, teddy bear, doll, blocks, robot, pupper, book, ball, balloon Flashcards: toy, teddy bear, doll, blocks, robot, pupper, book, ball, balloon Flashcards: toy, teddy bear, doll, blocks, robot, pupper, book, ball, balloon Flashcards: toy, teddy bear, doll, blocks, robot, pupper, book, ball, balloon Flashcards: toy, teddy bear, doll, blocks, robot, pupper, book, ball, balloon Flashcards: toy, teddy bear, doll, blocks, robot, pupper, book, ball, balloon Flashcards: toy, teddy bear, doll, blocks, robot, pupper, book, ball, balloon Flashcards: toy, teddy bear, doll, blocks, robot, pupper, book, ball, balloon Flashcards: toy, teddy bear, doll, blocks, robot, pupper, book, ball, balloon Flashcards: toy, teddy bear, doll, blocks, robot, pupper, balloon Flashcards: toy, teddy bear, doll, blocks, robot, pupper, blocks, ro
puppet, book, ball, balloon Printables: - Fun with toys! worksheet - Toys Match and Color! worksheet - Warm Up & Wrap Up lesson sheet Readers: Toys Play Time Songs: The Rainbow Song - toys: teddy bear, doll, blocks, robot, puppet, book, ball, balloon - a large cardboard box with arm holes cut in - colored sticker dots or colored crayons - large
sheet of A3 paper - some music to play for the "Musical Circle Touch" game - CD / Tape player / Computer or something to play the song on Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: - Identifying different transport vocab, Saying how you got to school Structures: "How Did
sheet Readers: Let's Climb a Mountain! Songs: How Did You Get Here Today? song - pencils - white / black board with marker / chalk - blank paper to give students - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives:
Talking about travelling on the bus Structures: ".. go/goes ...", "All around the town" Target Vocab: bus, wheels, go boo-hoo, driver, sit down Flashcards: bus, babies, driver Printables: - Bus Draw worksheet - Reader worksheet worksheet - Wheels on the Bus song poster -
Warm Up & Wrap Up lesson sheet Readers: Bob's Bus Songs: Wheels on the Bus - crayons / pencils - white / black board with marker / chalk - large blank paper (A3 size is good) - enough for each pair of students - Blu-Tack or something to stick pictures on the walls - drivers cap for role-play (if you have one - don't worry if you don't!) - CD / Tape
player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Asking about and describing the weather Structures: "How's the weather Structures: "How 's the weather Structures: "How 's the weather Structures in the weather Structures i
sunny, rainy, windy, cloudy, snowy, foggy, hot, cold Printables: - Weather Song - colored crayons / pencils - Blu-tack or tape - small ball - CD / Tape player / Computer
or something to play the song on The below lesson plans are organised in order to be taught. Click the lesson plan links to open and print lesson plan Print Materials Download Song Find Out More Details Age: 3-7 years Time: 40 mins - 1 hour Objectives: Greetings, names, follow
simple instructions, identify and recognize 3 colors. Structures: "Hello", "What's your name", "My name is...", "Goodbye", "Give me..." Target Vocab: red, blue, green, flower, stand up, sit down, hands up, hands down, jump, run, turn around, pass, touch. Printables: - Name Flower Craft sheet - Name tracing sheets (one for each student with their name
in dots) - Color the Balloons worksheet Songs: Hello Song, Goodbye Song colored crayons / pencils name tags for each student a glove puppet a small ball 3 sheets of origami colored paper (red, green, blue) 3 balloons (red, blue, green) cushions (1 per student) CD / Tape player PC / Something to play the songs on This can be used as the first lesson of
your course with your younger level learners (ages 3-7). This lesson leads nicely into the "Colors" lesson - use our "Colors Lesson Plan" for your next lesson. Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Saying colors Structures: "What color is it?" Target Vocab: red, yellow,
pink, green, purple, orange, blue, rainbow, apples, sun, flowers, grass, grapes, carrots, sky. Printables: - Colors of the Rainbow Song song poster - Warm Up & Wrap Up lesson sheet Readers: What Color Am I? Songs: The Rainbow Song - colored crayons / pencils - colored paper
(e.g. origami paper) for all the color vocab (enough for each student to have a set of colors) - CD / Tape player / Computer or something to play the song on Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Saying different fruit and talking about likes Structures: "What fruit do you
like (to eat)?", "I like ...", "I like them very much." Target Vocab: apples, bananas, oranges, grapes, melons, pineapples, lemons, strawberries Printables: - Color Lots of Fruit worksheet - What Fruit Do You Like? Song
Poster - Warm Up & Wrap Up lesson sheet Readers: Fruit Salad Songs: What Fruit Do You Like? - colored crayons - playtic fruit (in a small box) - a length of rope - real fruit, cut up into small pieces - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details
Time: 40 \text{ mins} - 1 \text{ hour Objectives}: Counting numbers 1-10 \text{ Structures}: "1-2-3-4-5-6-7-8-9-10" Target Vocab: 1-2-3-4-5-6-7-8-9-10" Target Vocab: 1-2-3-6-7-9-8-9-10"
Readers: Numbers 1-10 Songs: The Numbers Song - colored crayons / pencils - objects for the students to count (e.g. plastic fruit, blocks, cards, pencils - anything will do!) - a box (to put the objects in) - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details
Time: 40 mins - 1 hour Objectives: Saying different parts of the body Structures: "Which part of the body structures: "Which part of the body parts worksheet - Match-Up the b
Head, Shoulders, Knees & Toes Song Poster - Warm Up & Wrap Up lesson sheet Readers: The Monster Family Songs: Head, Shoulders, Knees & Toes - colored crayons / pencils - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour
Objectives: Saying different shapes and face vocab Structures: "What is it?", "How are you this morning?" Target Vocab: square, circle, triangle, rectangle, head craft sheet - Mr. Shape Head worksheet - Mr. Shape Head song Poster - Warm Up & Wrap Up
lesson sheet Readers: Mr. Shape Head Songs: Mr. Shape Head song - colored crayons - glue - play-doh - Blu-Tack or tape - blindfold - small white / black board with marker / chalk - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour
Objectives: Saying farm animals and animal noises. Structures: "What animal is that?", "What noise does it make?" Target Vocab: farm, cow, moo, dog, woof, sheep, duck and pig Printables: - Match up the Animals 2 worksheet - Farm Animals Match worksheet wor
Old MacDonald Song Poster - Warm Up & Wrap Up lesson sheet Readers: Old MacDonald's Farm Animals Songs: Old MacDonald - colored crayons / pencils - plastic farm animal toys - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1
hour Objectives: Saying zoo animals and animal noises Structures: "Let's go to ...", "What will we see at ...?" Target Vocab: zoo, lion, elephant, monkey, tiger, snake, birds Flashcards: lion, elephant, monkey, tiger, snake, birds Flashcards: lion, elephant, monkey, tiger, snake, birds Printables: - Animals 3 worksheet - Let's Go to the Zoo Song Poster - Warm Up & Wrap Up lesson sheet
Readers: Sammy Snake's Birthday Party Songs: Let's Go to the Zoo song - colored crayons / pencils - plastic zoo animal toys - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Identifying and saying 5 different objects in the classroom
Structures: "What's this?" "What color is this?" "What color is this?". Target Vocab: table, chair, bookcase, door, window. Flashcards: table, chair, bookcase, door, window Printables: - Color the room 2 worksheet - Classroom Objects Count 2 worksheet - Classroom Objects Count 2 worksheet - Warm Up & Wrap Up lesson sheet Readers: Find Me in the Classroom - Blu-Tack - small
objects (such as cuddly toys) - a wastepaper basket Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Identifying and saying 8 different toys, Reviewing colors Structures: "What's this?", "What color is this?" Target Vocab: toy, teddy bear, doll, blocks, robot, puppet, book, ball,
balloon Flashcards: toy, teddy bear, doll, blocks, robot, puppet, book, ball, balloon Printables: - Fun with toys! worksheet - Toys Match and Color! worksheet - Warm Up & Wrap Up lesson sheet Readers: Toys Play Time Songs: The Rainbow Song - toys! teddy bear, doll, blocks, robot, puppet, book, ball, balloon - a large cardboard box with arm holes cut
in - colored sticker dots or colored crayons - large sheet of A3 paper - some music to play for the "Musical Circle Touch" game - CD / Tape player / Computer or something to play the song on Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about our world Structures:
"What's this?", "What color is ...?" Target Vocab: sky, land, sun, moon, stars, mountain, sea, river, cloud, rainbow, lakes, fields, forest, brown, white, black Flashcards: sun, moon, stars, mountain, sea, river, cloud, rainbow, lakes, fields, forest, brown, white, black Flashcards: Sun, moon, stars, mountain, sea, river, cloud, rainbow, lakes, fields, forest, brown, white, black Flashcards: Sun, moon, stars, mountain, sea, river, cloud, rainbow, lakes, fields, forest, brown, white, black Flashcards: Sun, moon, stars, mountain, sea, river, cloud, rainbow, lakes, fields, forest, brown, white, black Flashcards: Sun, moon, stars, mountain, sea, river, cloud, rainbow, lakes, fields, forest, brown, white, black Flashcards: Sun, moon, stars, mountain, sea, river, cloud, rainbow, lakes, fields, forest, brown, white, black Flashcards: Sun, moon, stars, mountain, sea, river, cloud, rainbow, lakes, fields, forest, brown, white, black Flashcards: Sun, moon, stars, mountain, sea, river, cloud, rainbow, lakes, fields, forest, brown, white, black Flashcards: Sun, moon, stars, mountain, sea, river, cloud, rainbow, lakes, fields, forest, brown, white, black Flashcards: Sun, moon, stars, mountain, sea, river, cloud, rainbow, lakes, fields, forest, brown, white, black Flashcards: Sun, moon, stars, moon
Readers: Rainbowman Saves the Day Songs: The Nature Song, The Rainbow Song - colored pieces of paper (origami is ideal): red, yellow, pink, green, purple, orange, blue, brown, white, black - Blu-Tack or tape to stick the colored paper to the walls - 1 large sheet of blank paper (A3 or larger) - colored crayons or pencils - a picture in a book or
magazine which shows a scene with the sky and land - 2 large A4 envelopes (color one green for land and one blue for sky) - large sheets of black or blue construction paper/card with a circle large cut out of green construction paper/card with a circle large cut out of green construction paper/card with a circle large cut out of green construction paper/card with a circle large cut out of green construction paper/card with a circle large cut out of green construction paper/card with a circle large cut out of green construction paper/card with a circle large cut out of green construction paper/card with a circle large cut out of green construction paper/card with a circle large cut out of green construction paper/card with a circle large cut out of green construction paper construct
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blue, green - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Asking about and describing the weather Structures: "How's the weather?", "It's ~" Target Vocab: sunny, rainy, windy, cloudy, snowy, foggy, hot, cold Printables: - Weather Bong song Poster - Weather Draw! worksheet - The Weather Song song Poster - Warm Up & Wrap Up lesson sheet Readers: What Weather do you Like? Songs: The Weather Song - colored crayons / pencils - Blu-tack or tape - small ball - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about feelings and emotions Structures: "How do you feel when ...?", "Do you feel ... when...?", "When it's ... I am ..." Target Vocab: happy, sad, hungry, angry, scared, sleepy, sunny, rainy, lunchtime, eat, yummy, noisy, stormy, bedtime, sleep, good night. Flashcards: How do you Feel When worksheet - The Feelings Song song poster - Warm Up & Wrap Up lesson sheet Readers: How do you Feel When

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...? Songs: The Feelings Song - colored crayons / pencils - blackboard or whiteboard - large, blank pieces of paper (one per student) - Blu-Tack or tape - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about
different vegetables Structures: "I like~", "I don't like~", "I don't like~", "I don't like~", Target Vocab: farmer, farm, growing, carrots, potatoes, cabbages, onions, pumpkins, corn, radish, lettuce, basket, yummy, delicious. Flashcards: carrot, potato, cabbage, onion, pumpkin, corn, radish, lettuce, basket, yummy, delicious. Flashcards: carrot, potato, cabbage, onion, pumpkin, corn, radish, lettuce, basket, yummy, delicious. Flashcards: carrot, potato, cabbage, onion, pumpkin, corn, radish, lettuce, basket, yummy, delicious.
Vegetable Basket worksheet - Mr. Farmer's Vegetables Song Poster - Warm Up & Wrap Up lesson sheet Readers: The Farmer's Vegetables OR flashcards / pictures for the following: carrot, potato, cabbage, onion, pumpkin, corn (on the cob if possible), radish, lettuce - paper /
plastic bowls (1 per student) - plastic spoons (1 per student) - 1 large cooking pot and a ladle - 1 blindfold - construction paper / card (to glue the basket craft on) - colored crayons or pencils - glue - Blu-Tack or tape to stick flashcards on the wall - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials
 Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about travelling on the bus Structures: ".. go/goes ...", "All around the town" Target Vocab: bus, wheels, go round, town, wipers, go swish, horn, goes beep, doors, open, shut, babies, go boo-hoo, driver, sit down Flashcards: bus, babies, driver Printables:
Bus Draw worksheet - Reader worksheet - Reader worksheet - Wheels on the Bus - crayons / pencils - white / black board with marker / chalk - large blank paper (A3 size is good) - enough for each pair of students - Blu-Tack or something to stick pictures on the walls
 - drivers cap for role-play (if you have one - don't worry if you don't!) - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about different clothes Structures: "Let's get dressed", "Put on your ~", "Quick, get
ready", "He/She is wearing ~". Target Vocab: shirt, pants/trousers, socks, jacket, shoes, hat (plus other clothing vocab for other clothes you can bring to class, such as skirt, pants/trousers, socks, jacket, shoes, hat (plus other clothes you can bring to class, such as skirt, pants/trousers, socks, jacket, shoes, hat (plus other clothes you can bring to class, such as skirt, pants/trousers, socks, jacket, shoes, hat (plus other clothes you can bring to class, such as skirt, pants/trousers, socks, jacket, shoes, hat (plus other clothes you can bring to class, such as skirt, pants/trousers, socks, jacket, shoes, hat (plus other clothes you can bring to class, such as skirt, pants/trousers, socks, jacket, shoes, hat (plus other clothes you can bring to class, such as skirt, pants/trousers, socks, jacket, shoes, hat (plus other clothes you can bring to class, such as skirt, pants/trousers, socks, jacket, shoes, hat (plus other clothes you can bring to class, such as skirt, pants/trousers, socks, jacket, shoes, hat (plus other clothes you can bring to class, such as skirt, pants/trousers, socks, jacket, shoes, hat (plus other clothes you can bring to class, such as skirt, pants/trousers, socks, jacket, shoes, hat (plus other clothes you can bring to class, such as skirt, pants/trousers, socks, jacket, shoes, hat (plus other clothes you can bring to class, shoes, hat (plus other clothes you can bring to class, shoes, hat (plus other clothes you can bring to class, shoes, hat (plus other clothes you can bring to class, shoes, hat (plus other clothes you can bring to class, shoes, hat (plus other clothes you can bring to class, shoes, hat (plus other clothes you can bring to class, shoes, hat (plus other clothes you can bring to class, shoes, hat (plus other clothes you can bring to class, shoes, hat (plus other clothes you can bring to class, shoes, hat (plus other clothes you can bring to class, shoes, hat (plus other clothes you can bring to class, shoes, hat (plus other clothes you can bring to class, shoes, hat 
can bring to class, such as skirt, dress, coat, jeans, shorts, blouse, sweater, neck tie, t-shirt, vest). Printables: - Dress Up Craft Sheet (for lower levels) or Clothes worksheet or Jungle Clothes worksheet or Jungle Clothes worksheet or Jungle Clothes worksheet or Jungle Clothes worksheet (for lower levels) or Clothes Craft Sheet (for higher levels) - Colorful Clothes worksheet or Jungle Clothes worksheet or Jungle Clothes worksheet or Jungle Clothes worksheet or Jungle Clothes worksheet (for higher levels) - Colorful Clothes worksheet or Jungle Clothes worksheet or Jungle Clothes worksheet (for higher levels) - Colorful Clothes worksheet or Jungle Clothes worksheet or Jungle Clothes worksheet (for higher levels) - Colorful Clothes worksheet or Jungle Clothes worksheet or Jungle Clothes worksheet or Jungle Clothes worksheet (for higher levels) - Colorful 
Dressed Songs: Let's Get Dressed - colored crayons / pencils - felt tip pens - lots of old, adult-sized clothes, though not essential, will be great, such as skirts, dresses, coats, jeans, shorts, blouses, sweaters, neck ties, t-shirts, vests
- board with chalk / markers - Blu-Tack or something to stick flashcards on the board - scissors - glue - catalogue/magazine pictures on (1 sheet per group of students) - CD / Tape player / Computer or something to play the song on Print Lesson Plan
swim, hop, stomp my feet, turn around, fly, ride a bike Printables: - Basic Actions Ability worksheet - Warm Up & Wrap Up lesson sheet Readers: I Can Songs: What Can You Do? - colored crayons / pencils - name tags for each student - a glove puppet - a small ball - 3 sheets of origami
colored paper (red, green, blue) - 3 balloons (red, blue, green) - cushions (1 per student) - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Saying action verbs and directions: left, right, forward, back. Structures:
 "Jump (to the left, to the right, forward, back)" Target Vocab: left, right, forward, back, jump, turn around, touch the ground, turn, sit down, stand up, clap your hands. Printables: - Left Right Color worksheet - Reader worksheet - Reader worksheet - Reader worksheet - The Directions Song song poster - Warm Up & Wrap Up lesson sheet Readers: Are you Ready? Let's Go! Songs
The Directions Song - length of rope x2 - hula-hoops (only if you have them) - a blindfold - a large picture of a donkey or any animal with a tail (but remove the tail from the picture) - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1
hour Objectives: Talking about classroom stationery and requesting things Structures: "What's in your bag?", "Bring me the (pencil), please", "Put it / them in my bag", "Do you have my/a (pencil)?". Target Vocab: bag, pencil, pen, book, glue, crayons, ruler, eraser (GB: rubber), scissors, pencil case, stapler, pencil sharpener, tape. Flashcards: pencil
pen, book, glue, crayons, ruler, eraser (GB: rubber), scissors, pencil case, stapler, pencil sharpener, tape (only required if you do not have enough stationery Match-up worksheet - Stationery Match-up worksheet - Warm Up & Wrap Up lesson sheet Readers:
Jamie's Magic School Bag Songs: What's in your Bag? (stationery song) - (US or British English version) - bags of stationery (with all the objects in the song: pencil sharpener, tape) enough for each student (possibly ask parents to prepare) - if you don't have
 enough for everyone you can use flashcards in a bag instead - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about likes and dislikes for food Structures: "I like ~", "I don't like~", "What a stink!" Target
 Vocab: cheese, chocolate, rice, French fries, strawberries, bread, ice cream, grapes, pasta, pizza, beans, food, drink, very nice, yummy, yuk. Flashcards: cheese song worksheet - Funny Food Likes & Dislikes Game handout - Food
likes & dislikes 1 or Food likes & dislikes 2 worksheets (depending on the level of your students) - I Don't Like Cheese - crayons / pencils - board with chalk / markers - Blu-Tack or something to stick flashcards on the board - scissors - glue -
supermarket magazines (with lots of food and drink pictures) - A3 paper or construction paper to stick the magazine pictures on (1 sheet per student) - dice (enough for each group of 3 or 4 students) - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details
Time: 40 mins - 1 hour Objectives: Talking about different members of the family. Structures: "Who is this?", "How are you?", "I'm fine thank you", "See you soon" Target Vocab: father, mother, brother, sister, grandfather, grandmother, family. Srintables: - Finger Family Craft (for The Family Song) worksheet - My Family worksheet - The Family Song
song poster - Warm Up & Wrap Up lesson sheet Readers: The Monster Family Song - photos of you and your family (or magazine cut outs of people) - construction paper / card (one sheet per student) - tape / glue - scissors - a timer (set to 1 minute) - board with chalk / markers - CD / Tape player / Computer or something to play the
song on AGE 8-12: Print Lesson Plan Print Materials Download Song Find Out More Details Age: 8-12 years Time: 40 mins - 1 hour Objectives: Greetings, Asking & answering personal questions, using modal verbs for rules, Identifying different classroom stationery. Structures: "What's your name", "My name is...", "Where are you from?", "What pet
do you have?", "What is your favorite food/drink/color?", "How many brothers and sisters do you have?" Target Vocab: pet, food, drink, color, brother, staples, glue, paper, folder, hole punch, pencil sharpener, white out, scotch tape, pencil case, marker, calculator. Printables:
Class Survey Intros worksheet - Classroom Objects worksheet - pens / pencils - name tags for each student - a small ball - poster paper (one sheet per group of 4-6) - colored markers - classroom Objects worksheet - pens / pencil sharpener, white out, scotch tape, pencil case,
marker, calculator, etc.) - board with markers / chalk This lesson provides a good platform to begin the course with your older kids (8-12 years) as it provides an opportunity for everyone to get to know each other and also sets the ground rules for behavior within the classroom. 'Wh'question forms, modal verbs for rules and stationery vocabulary will
also be practiced. Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Saying the days of the Week Scramble 2 worksheet - Days of
the Week Order worksheet - Reader worksheet - Reader worksheet worksheet worksheet - The Days of the Week Song song poster - Warm Up & Wrap Up lesson sheet Readers: Days of the Week Songs: The Days of the Week Songs of the Week Songs of the Week Song - colored crayons / pencils - calendar (preferably in English) - colored crayons / pencils - calendar (preferably in English) - colored rectangles of cards with the days of the Week Songs of th
each pair) - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Counting up to 20 Structures: "1-20" Target Vocab: 1 - 2 - 3 - 4 - 5 - 6 - 7 - 8 - 9 - 10 - 11 - 12 - 13 - 14 - 15 - 16 - 17 - 18 - 19 - 20 Printables: - 1-20 Balls
Write 1 worksheet - 1-20 Balls Write 2 worksheet - 1-20 Song poster - Warm Up & Wrap Up lesson sheet Readers: Let's Count to 20! Songs: The Numbers 1-20 Song - crayons / pencils - white / black board with marker / chalk - 10 soft balls, cubes or something similar (tape numbers 1-10 onto the objects) - 10 sheets
of A4 paper with one number (11-20) written on each sheet - then wrap sheets around each other to make a parcel (see point 2 below) - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Saying the months of the year
Structures: "What month is it?" Target Vocab: January - December Printables: - Months Order worksheet - Months Scramble worksheet - Months March song - colored crayons - a calendar (in English if possible) - sets of 12 cards with a month written
on each card (enough sets for each pair of students) - Blu-Tack or tape - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about the four seasons Structures: "Let's ...", "In the (season) ..." Target Vocab: spring,
summer, autumn, winter, warm, hot, cool, cold, picnic, beach, walk, snow Flashcards: spring, summer, autumn, winter Printables: - Four Seasons Song song poster - Warm Up & Wrap Up lesson sheet Readers: Silly Willy's Seasons Songs: The Seasons Song - lots of different colored paper cut
into small squares - felt pens - 4 boxes - prizes (e.g. candies or stickers) - white card or construction paper or card: reds, prizes (e.g. candies or stickers) - colored paper or card: reds, prizes (e.g. candies or stickers) - white card or construction paper or card: reds, prizes (e.g. candies or stickers) - white card or construction paper or card: reds, prizes (e.g. candies or stickers) - white card or construction paper or card: reds, prizes (e.g. candies or stickers) - white card or construction paper or card: reds, prizes (e.g. candies or stickers) - white card or construction paper or card: reds, prizes (e.g. candies or stickers) - white card or construction paper or card: reds, prizes (e.g. candies or stickers) - white card or construction paper or card: reds, prizes (e.g. candies or stickers) - white card or construction paper or card: reds, prizes (e.g. candies or stickers) - white card or construction paper or card: reds, prizes (e.g. candies or stickers) - white card or construction paper or card: reds, prizes (e.g. candies or stickers) - white card or card: reds, prizes (e.g. candies or stickers) - white card or card: reds, prizes (e.g. candies or stickers) - white card or card: reds, prizes (e.g. candies or stickers) - white card or card: reds, prizes (e.g. candies or stickers) - white card or card: reds, prizes (e.g. candies or stickers) - white card or card: reds, prizes (e.g. candies or stickers) - white card or card: reds, prizes (e.g. candies or stickers) - white card or card: reds, prizes (e.g. candies or stickers) - white card or card: reds, prizes (e.g. candies or stickers) - white card or card: reds, prizes (e.g. candies or stickers) - white card or card: reds, prizes (e.g. candies or stickers) - white card or card: reds, prizes (e.g. candies or stickers) - white card or card: reds, prizes (e.g. candies or stickers) - white card or card: reds, prizes (e.g. candies or stickers) - white card or card: reds, prizes (e.g. candies or card: reds, prizes (e.g. candies or card: reds, prizes (e.g.
crafts to the wall - board with markers / chalk - CD / Tape player / Computer or something to play the song on Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Saying morning routine verbs. Structures: "It's time to ...", "I have to ...", "
wash my face, brush my hair, get dressed, eat breakfast, brush my teeth, put on my shoes, go to school. Flashcards: wake up, get up, wash my face, brush my hair, get dressed, eat breakfast, brush my teeth, put on my shoes, go to school. Flashcards: wake up, get up, wash my face, brush my hair, get dressed, eat breakfast, brush my teeth, put on my shoes, go to school. Flashcards: wake up, get up, wash my face, brush my hair, get dressed, eat breakfast, brush my teeth, put on my shoes, go to school. Flashcards: wake up, get up, wash my face, brush my hair, get dressed, eat breakfast, brush my teeth, put on my shoes, go to school. Flashcards: wake up, get up, wash my face, brush my face, br
Warm Up & Wrap Up lesson sheet Readers: Monster Morning Songs: The Morning Routines Song - colored crayons / pencils - CD / Tape player / Computer or something to play the song on - white / black board with marker / chalk - large blank paper to give students - Blu-Tack or tape Print Lesson Plan Print Materials Download Song Print Reader
Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about different pets and possessions (using "I have ...", "Yes, I do / No, I don't" Target Vocab: pets, a dog, cats, hamsters, rabbits, goldfish, mouse/mice, turtles, parrots, horses, elephants, 1-10. Flashcards: dog, cat, hamster, rabbit,
goldfish, mouse, turtle, parrot, horse, elephant Printables: - Your Pets Class Survey worksheet - My Pet or My Dream Pet worksheets - Do You Have Any Pets? - cards with numbers 1-10 written marker pen (enough
 sets so that each group of 3 or 4 students has a set of number cards) - photos of your pets (even from years ago) if you have them. If not you can use flashcards instead - Blu-Tack / tape (to stick flashcards onto the board) - board with chalk / markers - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials
Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Describing people using adjectives. Structures: "What does s/he look like?", "Tell me all about him/her", "She/she is/has". Target Vocab: tall, short, long hair, short hair, brown eyes, blue eyes, blonde hair, black hair, s/he is great. Printables: - Describe your Friend
Worksheet 1 or Describe your Friend Worksheet - Describe Your Friend Class Survey worksheet - Describe Your Friend Songs: Describe Your Friend - colored crayons / pencils - CD / Tape player / Computer or something to play the song on
 - whiteboard or blackboard with as many different color markers / chalk as possible - blank A4 paper - 1 per student - magazine cut out pictures of people Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Describing things with common adjectives. Structures: "Let's look at~",
 "What's that?", "It's a/an (adjective)+(noun)". Target Vocab: big, small, long, short, fat, thin, fast, slow, strong, weak, apple, pencil, cat, man, car, bear, mouse, snake, hippo, horse, lion. Printables: - Adjectives – Write worksheet - Let's Look at the Animals Song - Listen and Circle worksheet (use for
the song) - Let's Look at the Animals song poster - Warm Up & Wrap Up lesson sheet Readers: Monster Friends Songs: Let's Look at the Animals - large pieces of paper (A3 is ideal - 1 sheet per student) - colored crayons / pencils - length of rope - board with markers or chalk - CD / Tape player / Computer or something to play the song on Print Lesson
Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: "What time is it?", "Please could you tell me the time?", "It's o'clock, time Printables: - What time is it?" worksheet - What Time Is It? Song Poster - Warm Up & Wrap Up
lesson sheet Readers: What Time Is It? Songs: What Time Is It? Songs: What Time Is It? song - pencils - white / black board with marker / chalk - numbers 1-12 written separately on A4 sheets of paper and stuck on classroom walls - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Print Reader Find Out More Details Time: 40
mins - 1 hour Objectives: Using the present simple tense to talk about daily routines and different times of the day. Structures: "I ... at (8 o'clock in the morning)", "What time do you ...?", "When do you ...?" Target Vocab: morning, afternoon, evening, night, wake up, get up, eat breakfast, eat lunch, eat dinner, go to school, start school, go home, arrive
home, watch TV, do homework, go to bed. Flashcards: morning, afternoon, evening, night, wake up, get up, eat breakfast, eat lunch, eat dinner, go to school, start school, go home, arrive home, watch TV, do homework, go to bed. Printables: - What time do you ...? (Survey) worksheet - My Day 3 worksheet - Warm Up & Wrap Up lesson sheet Readers:
Tom's Cat - 5 cardboard boxes - Blu-Tack or tape - a clock with hands that can be moved (either real of a craft clock) - board with markers / chalk Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Using subject pronouns to practice saying how different people are feeling or acting
Structures: "Who is ...?", "I am", "you are", "he is", "she is", "she is", "she is", "she is", "lyou/we/they like ...", Target Vocab: today, happy, sad, hungry, quiet, noisy, sleepy Flashcards: happy, sad, hungry, sleepy Flashcards: happy, sad, hu
Pronouns 2 worksheet - Reader worksheet - Reader worksheet worksheet - Who is Happy? (Pronouns song) - 6 large cards each with a subject pronoun written on (I, you, he, she, we, they) in thick marker pen - empty plastic bottle - board with markers and with markers are large cards each with a subject pronoun written on (I, you, he, she, we, they) in thick marker pen - empty plastic bottle - board with markers are large cards each with a subject pronoun written on (I, you, he, she, we, they) in thick marker pen - empty plastic bottle - board with markers are large cards each with a subject pronoun written on (I, you, he, she, we, they) in thick marker pen - empty plastic bottle - board with markers are large cards each with a subject pronoun written on (I, you, he, she, we, they) in thick marker pen - empty plastic bottle - board with markers are large cards each with a subject pronoun written on (I, you, he, she, we, they) in thick marker pen - empty plastic bottle - board with markers are large cards each with a subject pronoun written on (I, you, he, she, we, they) in thick marker pen - empty plastic bottle - board with markers are large cards each with a subject pronoun written on (I, you, he, she, we, they) in thick marker pen - empty plastic bottle - board with markers are large cards each with a subject pen - empty plastic bottle - board with a subject pen - empty plastic bottle - board with a subject pen - empty plastic bottle - board with a subject pen - empty plastic bottle - board with a subject pen - empty plastic bottle - board with a subject pen - empty plastic bottle - board with a subject pen - empty plastic bottle - board with a subject pen - empty plastic bottle - board with a subject pen - empty plastic bottle - board with a subject pen - empty plastic bottle - board with a subject pen - empty plastic bottle - board with a subject pen - empty plastic bottle - board with a subject pen - empty plastic board with a subject pen - empty plastic board with a subject pen - empty plastic board with a s
chalk - Blu-Tack or tape to stick cards to your board and walls - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about playing different sports Structures: "What sports do you play?", "I play ~" and "I don't
play ~", "To play (tennis) you have to (hit a tennis ball)." Target Vocab: sports, play, soccer/football, tennis, golf, basketball, volleyball, rugby, badminton, ball, kick, hit, throw, bounce. Printables: - Sports Wocab Cut Outs worksheet - Sports Vocab Cut Outs worksheet of the lesson plan sheet) - Let's Play Sports! worksheet - Sports Match up or Can you play
...? worksheet (for homework) - Reader worksheet worksheet - What sports do you play? - balloons - bean bag balls or small soft balls - a waste paper basket or a cardboard box - a length of rope - board with marker pens / chalk - Blu-Tack or
something to stick flashcards on the board - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Saying actions with adverbs. Structures: "Let's ~", "What shall we do?" Target Vocab: run, quickly, walk, slowly, jump, high
crouch down, low, stomp, loudly, tip-toe, quietly, pat our heads, softly, clap, hard. Printables: - Adverbs Match worksheet - Let's Have Some Fun! (Adverbs Song) - slips of paper with the target verbs
and adverbs written on, placed inside two boxes or hats - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: - Identifying different transport vocab, Saying how you got to school Structures: "How Did You Get Here
Today?", "I got here on foot / by ..." Target Vocab: on foot, bus, bicycle, car, train, boat, airplane, rocket Flashcards: walk, bus, bicycle, car, train, boat, airplane, rocket Flashcards: walk, bus, bicycle, car, train, boat, airplane, rocket Flashcards: walk, bus, bicycle, car, train, boat, airplane, rocket Flashcards: walk, bus, bicycle, car, train, boat, airplane, rocket Flashcards: walk, bus, bicycle, car, train, boat, airplane, rocket Flashcards: walk, bus, bicycle, car, train, boat, airplane, rocket Flashcards: walk, bus, bicycle, car, train, boat, airplane, rocket Flashcards: walk, bus, bicycle, car, train, boat, airplane, rocket Flashcards: walk, bus, bicycle, car, train, boat, airplane, rocket Flashcards: walk, bus, bicycle, car, train, boat, airplane, rocket Flashcards: walk, bus, bicycle, car, train, boat, airplane, rocket Flashcards: walk, bus, bicycle, car, train, boat, airplane, rocket Flashcards: walk, bus, bicycle, car, train, boat, airplane, rocket Flashcards: walk, bus, bicycle, car, train, boat, airplane, rocket Flashcards: walk, bus, bicycle, car, train, boat, airplane, rocket Flashcards: walk, bus, bicycle, car, train, boat, airplane, rocket Flashcards: walk, bus, bicycle, car, train, boat, airplane, rocket Flashcards: walk, bus, bicycle, car, train, boat, airplane, rocket Flashcards: walk, bus, bicycle, car, train, boat, airplane, rocket Flashcards: walk, bus, bicycle, car, train, boat, airplane, rocket Flashcards: walk, bus, bicycle, car, train, boat, airplane, rocket Flashcards: walk, bus, bicycle, car, train, boat, airplane, rocket Flashcards: walk, bus, bicycle, car, train, boat, airplane, rocket Flashcards: walk, bus, bicycle, car, train, boat, airplane, rocket Flashcards: walk, bus, bicycle, car, train, boat, airplane, rocket Flashcards: walk, bus, bicycle, car, train, boat, airplane, rocket Flashcards: walk, bus, bicycle, car, train, boat, airplane, rocket Flashcards: walk, bus, bicycle, car, train, boat, airplane, bicycle, car, train, boat, airplane, bicycle, car, train, boat, ai
 Readers: Let's Climb a Mountain! Songs: How Did You Get Here Today? song - pencils - white / black board with marker / chalk - blank paper to give students - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking
 about where animals and people live Structures: "Where do you live?", "Where does (a cow) live?", "I live (in/on) ...", "It lives (in/on) ...", "It lives (in/on) ..." Target Vocab: fish, cow, bear, camel, bat, duck, goat, hippo, sea, farm, forest, desert, cave, lake, mountain, river, city, town, village, countryside. Flashcards: fish, cow, bear, camel, bat, duck, goat, hippo, sea, farm, forest, desert, cave, lake, mountain, river, city, town, village, countryside. Flashcards: fish, cow, bear, camel, bat, duck, goat, hippo, sea, farm, forest, desert, cave, lake, mountain, river, city, town, village, countryside. Flashcards: fish, cow, bear, camel, bat, duck, goat, hippo, sea, farm, forest, desert, cave, lake, mountain, river, city, town, village, countryside.
forest, desert, cave, lake, mountain, river, city, town, village, countryside Printables: - Where do you live? Song worksheet - Where do you live? song poster - Warm Up & Wrap Up lesson sheet Readers: Where do you live? Songs: Where do you live? song poster - Warm Up & Wrap Up lesson sheet Readers: Where do you live? Songs: Where do you live? song poster - Warm Up & Wrap Up lesson sheet Readers: Where do you live? Songs: Where do 
student) - craft supplies (e.g. glitter, cotton wool, etc.) - this is optional - colored pens - scissors - glue - white / black board with marker / chalk - Blu-Tack or something to stick flashcards to the board - CD / Tape player / Computer or something to stick flashcards to the board with marker / chalk - Blu-Tack or something to stick flashcards to the board - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details
Time: 40 mins - 1 hour Objectives: - Talking about places in your town - Using the present continuous with the structures "Where are you going?", "Where are you going?" & "I'm going to~", "Over here" Target Vocab: school, the park, the shops, the beach, my friend's house, the station
the zoo, home Review Vocab: on foot, by bus, by bicycle, by car, by train, by boat, by airplane, by rocket Flashcards: school, the park, the shops, the beach, my friend's house, the station, the zoo, home Printables: - "Where are you Going? Write worksheet - Where are you Going?" board game (blown up to A3 size, if possible) - Where are you Going? Write worksheet - Where are you Going?
song poster - Warm Up & Wrap Up lesson sheet Readers: Where are you Going? - dice (enough for each group of 3 or 4 (see point 6 below) - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives
Asking about jobs and saying 12 different jobs Structures: "What do you do?", "I'm a ...", "My dream job", "I want to be a ..." Target Vocab: farmer, bus driver, doctor, teacher, dentist, police officer, chef, hair dresser, nurse, soldier, fire fighter, student. Flashcards: farmer, bus driver, doctor, teacher, dentist, police officer, chef, hair dresser, nurse, soldier, fire fighter, student. Flashcards: farmer, bus driver, doctor, teacher, dentist, police officer, chef, hair dresser, nurse, soldier, fire fighter, student.
soldier, fire fighter, student. Printables: - My Dream Job worksheet - Jobs Bus Song) - Blu-Tack or tape to stick flashcards to the board - colored crayons or pencils - white / black board with marker
/ chalk - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking and asking about health and sickness Structures: "What's wrong?", "What's the matter with you?", "I have a/an ..." Target Vocab: a headache, a cough,
a stomachache, a sore throat, a runny nose, an earache, a cold Flashcards: headache, cough, stomachache, cough, stomachache, cough, stomachache, cold. Printables: - What's Wrong Song 1 worksheet - What's Wrong Song 2 worksheet - What's Wrong Song 2 worksheet - What's Wrong Song 2 worksheet - What's Wrong Song 3 worksheet - What's Wrong Song 2 worksheet - What's Wrong Song 3 worksheet - What's Wrong 3 worksheet - What's Wrong 3 worksheet - What's Wrong 3 worksheet - What's W
What's Wrong? What's the Matter? - crayons / pencils - board with chalk / markers - Blu-Tack or something to stick flashcards on the board - doctor's coat and a toy stethoscope for role-play (if you have them - don't worry if you don't!) - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Print Reader Find
Out More Details Time: 40 mins - 1 hour Objectives: Talking about different rooms of a house and household objects Structures: "What room is this?", "Where in the house do you ...?", "Do you have a/an (sofa)?" or "Have you got a/an (sofa)?" or "Have you got a/an (sofa)?" (British English) Target Vocab: house, bedroom, kitchen, bathroom, living room, dining room, garden
Printables: - Objects in my house worksheet - Home Plan worksheet - Warm Up & Wrap Up lesson sheet Readers: Mr. Stretch's House - magazines / catalogs with pictures of household objects - Blu-Tack or tape to stick pictures to the board - large sheets of construction paper - picture dictionaries (optional) - white / black board with marker / chalk
 Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: - Saying where things are using prepositions - Using singular and plural forms Structures: "Where is/are ...?", "It is ...., "They are ...," "They are .
Printables: - Worksheet 1 for "Where are my Things?" song - Worksheet 2 for "Where are my Things?" song - colored crayons - small toy animal with a box to keep it in - Worksheet 1
for "Where are my Things?" song - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Pointing to specific things using "this / that / these / those over
 there?" Target Vocab: various classroom objects. Printables: - Demonstrative pronouns structures cards - this, that, these, those 2 worksheet - Warm Up & Wrap Up lesson sheet Readers: The Secret Cave - objects (such as plastic farm animals) for
introducing the demonstrative pronouns - dice - enough for one per group of students - counters - enough to give one to each students - board with markers or chalk Print Lesson Plan Print Materials Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about shopping and money Structures: "May I help you?", "Yes, please
"Here you are", "Thank you". "How is is/are?", "Do you have (Have you got) a/any ...?", "Do you want ... or ...?", "That's expensive!", "I'll take it!". Target Vocab: various shopping Game (sheets 1 and 2) - How much is/are 1 worksheet - Warm Up & Wrap Up lesson
sheet Readers: Wendy the Witch's Potion - 8-10 objects for the "Guess the price" game - dice - enough for one per student - toy money - paper or plastic shopping bags - one per student - toy money - paper or plastic shopping bags - one per student - toy money - paper or plastic shopping bags - one per student - toy money - paper or plastic shopping bags - one per student - toy money - paper or plastic shopping bags - one per student - toy money - paper or plastic shopping bags - one per student - toy money - paper or plastic shopping bags - one per student - toy money - paper or plastic shopping bags - one per student - toy money - paper or plastic shopping bags - one per student - toy money - paper or plastic shopping bags - one per student - toy money - paper or plastic shopping bags - one per student - toy money - paper or plastic shopping bags - one per student - toy money - paper or plastic shopping bags - one per student - toy money - paper or plastic shopping bags - one per student - toy money - paper or plastic shopping bags - one per student - toy money - paper or plastic shopping bags - one per student - toy money - paper or plastic shopping bags - one per student - toy money - paper or plastic shopping bags - one per student - toy money - paper or plastic shopping bags - one per student - toy money - paper or plastic shopping bags - one per student - toy money - paper or plastic shopping bags - one per student - toy money - paper or plastic shopping bags - one per student - toy money - paper or plastic shopping bags - one per student - toy money - paper or plastic shopping bags - one per student - toy money - paper or plastic shopping bags - one per student - toy money - paper or plastic shopping bags - one per student - toy money - paper or plastic shopping bags - one per student - toy money - paper or plastic shopping bags - one per student - toy money - paper or plastic shopping bags - one per student - toy money - paper or plastic shopping bags - one per student - toy money - paper or plastic sho
Details Time: 40 mins - 1 hour Objectives: Using the present continuous tense to talk about activities you are doing, walking, drinking, drinking,
2? worksheet - What are you doing? song poster - Warm Up & Wrap Up lesson sheet Readers: What are you Doing? - large sheets of construction paper / card (1 per group of 3 or 4 students) - old magazines, catalogues, newspapers, etc. - anything with pictures of people doing things - scissors - glue - board with markers /
chalk - Blu-Tack or tape to stick flashcards to your board - cushions (1 per student) - CD / Tape player / Computer or something to play the song on/li> Print Lesson Plan Print Materials Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Saying how often you do things with adverbs of frequency. Structures: "Do you ...?", "How often
do you ...?" Target Vocab: always, almost always, almost always, often, usually, sometimes, rarely, hardly ever, almost never. Printables: - Adverbs of frequency questionnaire - Adverbs of frequency write worksheet - Warm Up & Wrap Up lesson sheet Readers: The Mystery of the Missing Magic Carpet - cards with the adverbs of frequency
written on them: always, almost always, almost always, often, usually, sometimes, rarely, hardly ever, almost never always, often, usually, sometimes, rarely, hardly ever, almost never always, often, usually, sometimes, rarely, hardly ever, almost never always, often, usually, sometimes, rarely, hardly ever, almost never always, often, usually, sometimes, rarely, hardly ever, almost never always, often, usually, sometimes, rarely, hardly ever, almost never always, often, usually, sometimes, rarely, hardly ever, almost never always, often, usually, sometimes, rarely, hardly ever, almost never always, often, usually, sometimes, rarely, hardly ever, almost never always, often, usually, sometimes, rarely, hardly ever, always, often, usually, sometimes, always, often, usually, sometimes, always, often, usually, sometimes, always, a
using past tense regular verbs. Structures: "What did you do yesterday,", "Yesterday, I ...(verb+ed"). Target Vocab: yesterday, today, tomorrow, fantastic, great, played with my friends, painted a picture, walk in the park, watched TV, jumped in puddles, played with my friends, painted a picture, walk in the park, watched TV, jumped in puddles, played with my friends, painted a picture, walk in the park, watched TV, jumped in puddles, played with my friends, painted a picture, walk in the park, watched TV, jumped in puddles, played with my friends, painted a picture, walk in the park, watched TV, jumped in puddles, played with my friends, painted a picture, walk in the park, watched TV, jumped in puddles, played with my friends, painted a picture, walk in the park, watched TV, jumped in puddles, played with my friends, paint a picture, walk in the park, watched TV, jumped in puddles, played with my friends, paint a picture, walk in the park, watched TV, jumped in puddles, played with my friends, paint a picture, walk in the park, watched TV, jumped in puddles, played with my friends, paint a picture, walk in the park, watched TV, jumped in puddles, played with my friends, paint a picture, walk in the park, watched TV, jumped in puddles, played with my friends, paint a picture, walk in the park, watched TV, jumped in puddles, played with my friends, paint a picture, walk in the park, watched TV, jumped in puddles, played with my friends, paint a picture, walk in the park, watched TV, jumped in puddles, played with my friends, paint a picture, walk in the park, watched TV, jumped in puddles, played with my friends, paint a picture, walk in the park, watched TV, jumped in puddles, played with my friends, paint a picture, walk in the park, watched TV, jumped in puddles, played with my friends, paint a picture, walk in the park, watched TV, jumped in puddles, paint a picture, walk in the park, watched TV, jumped in puddles, paint a picture, walk in the park, watched TV, jumped in puddles, paint a picture, walk in th
park, watch TV, jump in puddles, play games, kick a ball, dance Printables: - What did you do yesterday? Survey worksheet - Past Regular Verbs worksheet - Yesterday was a Great Day! - a length of rope - a calendar - Blu-Tack or tape to stick flashcards to the board -
colored crayons or pencils - board with markers / chalk - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about yesterday using past tense irregular verbs. Structures: "What did you do yesterday?", "Yesterday, I ... (verb)".
Target Vocab: yesterday, woke up, ate, drank, went, sang, swam, had, came back, rode, did, put on, slept, breakfast, milk, school, song, pool, fun, home, bike, homework, pajamas, all night. Flashcards: wake up, eat, drink, go to school, song, pool, fun, home, bike, homework, pajamas, all night. Flashcards: wake up, eat, drink, go to school, song, pool, fun, home, bike, homework, pajamas, all night. Flashcards: wake up, eat, drink, go to school, song, pool, fun, home, bike, homework, pajamas, all night.
on, sleep Printables: - What did you do Yesterday? worksheet - Past Irregular Verbs worksheet - Warm Up & Wrap Up lesson sheet Songs: What did you do Yesterday? Line Up"
game) - a blindfold (for the "Blindfold Guess" activity) - colored crayons or pencils - board with colored markers / chalk - Blu-Tack or tape to stick flashcards to your board - cushions (1 per student) - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details
Time: 40 mins - 1 hour Objectives: Saying the present and past forms of irregular verbs. Structures: "What did you do yesterday, I ... (verb)". Target Vocab: woke up, eat, drink, go to school, sing, swim, star jump (we'll use
this for "have fun"), go home (use for "come back home"), ride a bike, do homework, put on, sleep, give, write, read, run. Printables: - Past Irregular Verbs 2 worksheet - My Day Yesterday worksheet - Past Irregular Verbs 2 worksheet - Past Irregular Verbs 3 worksheet - Past Irregular Verbs 3 worksheet - Past Irregular Verbs 3 worksheet - Past Irregular Verbs 4 worksheet - Past Irregular Verbs 3 worksheet - Past Irregular Verbs 4 worksheet - Past Irregular Verbs 4 worksheet - Past Irregular Verbs 5 worksheet - Past Irregular Verbs 6 worksheet - Past Irregular Verbs 7 worksheet - Past Irregular Verbs 8 worksheet - Past Irregular Verbs 9 wo
Yesterday? (Past Irregular Verbs) - Past Irregular Verbs Song - string or rope and 12 clothes pager (e.g., A3) or construction paper / card (enough for 1 sheet per each pair of students) - lots of old magazines, catalogues, newspapers, etc. - board with colored
markers / chalk - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Reviewing parts of the shortest, the shortest, the shortest, the shortest, the shortest, the shortest of the body, using large numbers (0 to over 100), using adjectives to describe size (long, tall), comparing size (the tallest, the shortest, the shortest, the shortest, the shortest of the body, using large numbers (0 to over 100), using adjectives to describe size (long, tall), comparing size (the tallest, the shortest, the shortest of the body, using large numbers (0 to over 100), using adjectives to describe size (long, tall), comparing size (the tallest, the shortest, the shortest of the body, using large numbers (0 to over 100), using adjectives to describe size (long, tall), comparing size (the tallest, the shortest of the body).
the longest). Structures: "I am / You are ... com tall", "My/Your (hair/arms/etc.) is/are ... the longest, the shortest", "I am / He/She is ... the tallest, the shortest, the longest, centimeters (cm), hair, arms, nose,
hands, legs, feet. Flashcards: head, shoulders, knees, toes, eyes, ears, mouth, nose, hair, arms, hands, legs, feet. Printables: - Measure yourself and your family! worksheet - Warm Up & Wrap Up lesson sheet Readers: Let's Measure! Songs: Head, Shoulders, Knees & Toes - small balls - rulers or tapes measures (one per pair of
students) - stop watch or timer - board with chalk or markers - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about favorite and explaining why Structures: "What is your favorite / least favorite ...?", "Why is it your favorite song on Print Lesson Plan Print Materials Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about favorite song on Print Lesson Plan Print Materials Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about favorite song on Print Lesson Plan Print Materials Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about favorite song on Print Lesson Plan Print Materials Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about favorite song on Print Lesson Plan Print Materials Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about favorite song on Print Lesson Plan Print Materials Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about favorite song on Print Lesson Plan Print Materials Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about favorite song on Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about favorite song on Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about favorite song on Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about favorite song on Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about favorite song on Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about favorite song on Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: 40 mins - 1 hour O
/ least favorite?", "Because it is (adjective)", "Really?", "Oh yeah?", "Oh ye
dessert. Printables: - Favorites Questionnaire - Why? Adjectives worksheet - Family Favorites Questionnaire - Warm Up & Wrap Up lesson sheet Readers: Andre Asks - toy microphones or hand-made micr
Find Out More Details Time: 40 mins - 1 hour Objectives: Comparing objects using comparative adjectives: "This is smaller" (adj + er), "That is more beautiful" (more + adj). Target Vocab: tall/taller, short/shorter, long/longer, fast/faster, slow/slower, heavy/heavier, big/bigger, small/smaller, new/newer, old/older, cheap/cheaper, beautiful,
colorful, delicious, expensive, good/better, bad/worsen. Printables: - Adjectives & Comparatives Pictures worksheet - Reader worksheet - Reader worksheet - Reader worksheet - Adjectives & Comparatives Pictures worksheet - Reader worksheet - Adjectives & Comparatives Pictures worksheet - Reader wor
and short ones) - car pictures (from magazines): for fast / slow adjectives - heavy animal pictures / toys (e.g. elephant, hippo, rhino, cow, whale, etc.) - plastic food or flashcards which has different sized items: for big / small / delicious adjectives - some old / new looking objects (e.g. books, clothes) - some cheap / expensive looking objects - some
butterfly or tropical bird pictures: for colorful and beautiful adjectives - some weather pictures: for good / bad - blue tak or tape to stick the pictures, etc.) - board with markers or chalk Print Lesson Plan Print Materials Print Reader
Find Out More Details Time: 40 mins - 1 hour Objectives: Comparing objects using superlatives adjectives. Structures: "This is the smallest, shortest, longest, longest, shortest, longest, lo
delicious, expensive, best, worst. Printables: - Comparatives & Superlatives worksheet - Class Superlatives worksheet - Compare Monsters worksheet - Compare Monsters worksheet - Class Superlatives Word Cards - Warm Up & Wrap Up lesson sheet Readers: World Records - one pencil per group - board with markers or chalk Print Lesson Plan Print Materials Find Out More Details
Time: 40 mins - 1 hour Objectives: Using the present simple tense to say how often you do things Structures: "How often do you ...?", "never", "once", "twice", "(3) times", "every day", "a week", "a month", "a year". Target Vocab: day, date, week, month, year, calendar, ride a bike, swim, ski, play piano, play (a sport), do ballet, get a haircut, read a
book, eat (steak), take a bath, play a board game, go bowling, go to the movie theatre, play TV (video) games. Printables: - How often ...? (2) Week /
Month / Year worksheet - How often ...? (4) Week / Month / Year worksheet - Warm Up & Wrap Up lesson sheet - calendars (1 per pair or group of students) - a ball - pictures of famous character picture to your board) - board with marker /
chalk Print Lesson Plan Print Materials Print Materials Print Materials Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about future plans using "going to...". Target Vocab: go shopping, go to the movie theater (cinema), play a sport, go
swimming, go abroad, meet my friends, visit relatives, go to the beach, play video games, watch TV / movies, fly a drone, eat out, go to a party, go dancing, get my hair cut, study, read comic books, exercise, go hiking, sleep a lot. Printables: - Actions Charades Game Cards - What are you going to do ... ? True or False Board Game (enlarge to A3 if
possible) - Reader worksheet - Monster story planner worksheet - Make your own reader - Monster School Summer Plans - dice - enough for one per group of 2 or 3 students - counters - enough to give one to each student
board with colored markers / chalk - photos of two people SPECIAL LESSON PLANS: These can be dropped into your syllabus at the required time: Print Reader Find Out More Details - This is lesson 1 of two Chirstmas lessons. If you only plan to do one Christmas lesson, then just Lesson 1 will be fine
for this. - An online version of this lesson plan is here. Time: 40 mins - 1 hour Objectives: Recognize and identify 8 Christmas words and sing a Christmas words and sing a Christmas tree, decorations, roast turkey, Christmas
pudding Flashcards: Santa (G.B. Father Christmas), Rudolph, presents, Christmas Tree worksheet - Decorate the Christmas Tree w
background music. - glue - pine cones (1 per student) - glitter - cotton balls - small beads threaded onto some cotton or dental floss - a star for the top of the Christmas tree - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Find Out More Details - This is lesson 2 of two Chirstmas lessons
If you only plan to do one Christmas lesson, then just Lesson 1 will be fine for this. - An online version of this lesson plan is here. Time: 40 mins - 1 hour Objectives: Recognize and identify 8 Christmas words and sing a Christmas words a Christmas words and sing a Christmas words and sing a Christmas words a Christmas words a Christmas words and sing a Christmas words a Christmas words and sing a Christmas words a Christmas words a Christmas words and sing a Christmas words a Chris
sleigh, presents, Christmas tree, decorations, roast turkey, Christmas pudding Flashcards: Santa (G.B. Father Christmas), Rudolph, presents, Christmas tree, decorations, roast turkey, Christmas pudding Flashcards: Santa (G.B. Father Christmas), Rudolph, presents, Christmas tree, decorations, roast turkey, Christmas pudding Flashcards: Santa (G.B. Father Christmas), Rudolph, presents, Christmas tree, decorations, roast turkey, Christmas pudding Flashcards: Santa (G.B. Father Christmas), Rudolph, presents, Christmas tree, decorations, roast turkey, Christmas pudding Flashcards: Santa (G.B. Father Christmas), Rudolph, presents, Christmas tree, decorations, roast turkey, Christmas pudding Flashcards: Santa (G.B. Father Christmas), Rudolph, presents, Christmas tree, decorations, roast turkey, Christmas pudding Flashcards: Santa (G.B. Father Christmas), Rudolph, presents, Christmas (G.B. Father Christmas), Rudolph, Rudolph
various Christmas songs CD for background music. - glue - colored construction paper / Card - common craft supplies (e.g. glitter, paint, felt, cotton wool, shiny stickers, etc.) - envelopes - small candies - wrapping paper - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find
Out More Details An online version of this lesson plan is here. Time: 40 mins - 1 hour Objectives: Recognize and identify 6 Easter words and 3 prepositions of location. Structures: "Happy Easter bunny / rabbit,
chocolate, basket, ears, tail. Flashcards: Easter bunny Printables: - Find the Easter Eggs - Color the Easter Egg Color Code (for older kids) Readers: Where are the Chocolate Eggs? Songs: The Easter Eggs - Color the Easter
into headbands and ears - felt - cotton balls - face, ears and body parts - CD / Tape player / Computer or something to play the song on Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about Halloween and popular Halloween characters. Structures: "Happy Halloween!",
"Look there's a/an ...", "Look out of the window", "What will we see?", "Go outside in the street", "Who will we meet?" Target Vocab: Halloween, ghost, monster, witch, black cat, wizard, mummy, bat, zombie. Printables: - Halloween Match-Up worksheet - Halloween Find
worksheet - Halloween Picture Match-up worksheet - Halloween Picture Quiz 1 worksheet - Halloween Picture Quiz 2 worksheet - Halloween Word Search Wordsheet - Halloween Word Search Wordsheet - Halloween Word Search Worksheet - Halloween Word Search Worksheet - Halloween Word Search Worksheet - Halloween Word Search Wordsheet - Halloween Word Search Worksheet - Halloween Word Search Wordsheet - Halloween Word Search Word Search Wordsheet - Halloween Word Search W
Wrap Up lesson sheet Readers: Happy Halloween! Songs: Happy Halloween song or One Little, Two Little, 
Plan Print Materials Download Song Print Reader Find Out More Details Time: 40 mins - 1 hour Objectives: Talking about Thanksgiving, turkey, gobble, wobble, cold, colder, warm, warmer, hot. Printables: - Thanksgiving dinner picture - Color Turkey
worksheet - Turkey Escape worksheet - Thanksgiving Song Poster Readers: The Thanksgiving Song Poster Readers
Print Lesson Plan Print Materials Download Song Print Reader Find Out More Details Time: 10 minutes per lesson Objectives: Saying, reading and writing letters of the alphabet. Structures: none Target Vocab: a - apple, b - butterfly, c - cake, d - dog, e - egg, f- flower, g - glue, h - hat, i - ice-cream, j - jellyfish, k - kangaroo, l - leaf, m - mouse, n -
nose, o - orange, p - panda, q - quilt, r - rabbit, s - sun, t - turtle, u - umbrella, v - vase, w - watch, x - x-ray, y - yacht, z - zebra. A - ant, B - banana, C - cat, D - deer, E - elephant, F - fish, G - grapes, H - house, I - ink, J - jacket, K - kite, L - ladder, M - monkey, N - necklace, O - owl, P - pencil, Q - queen, R - rainbow, S - seal, T - tiger, U - unicycle,
V - van, W - window, X - xylophone, Y - yoyo, Z - zipper. - alphabet letters shapes (e.g. plastic or wooden block letters) - board with markers / chalk - CD/tape player / Computer or something to
play the song on For ESL Teens lessons, please visit our sister site ESL Teens teachers with lots of lessons, worksheets and supplementary materials! For more details and free samples, please click the button below: More details and free samples, please visit our sister site ESL Teens lessons, worksheets and supplementary materials! For more details and free samples, please click the button below: More details and free samples, please visit our sister site ESL Teens lessons, worksheets and supplementary materials! For more details and free samples, please click the button below: More details and free samples, please visit our sister site ESL Teens lessons, worksheets and supplementary materials!
PDF and PowerPoint. Worksheets and other supplementary materials to go with each lesson. Easy-to-use: no planning nesessary! Stimulating and fun lessons for teens learning English. Qustions about ESL TeenStuff is a resource website for ESL teachers of teenagers. The website and all of its resources
have been built by the ESL KidStuff team. Why did you make it? We frequently receive emails from ESL KidStuff members asking if we also offer materials for teens. Like most ESL teachers, we teach a wide variety of ages, including teens. We've looked for good online resources for this age group and found that it is hugely under-represented, so we
decided to create ESL TeenStuff. What materials does it offer? The main focus of the materials is the lesson texts. These are styled like pages from a textbook and are available to download and print (as PDF files) and/or show with a projector (PowerPoint slides). Examples of lesson texts: Examples of lesson texts.
with accompanying worksheets and supplementary materials which can be downloaded, printed and given to your students. Examples of lesson worksheets and supplementary materials created for different levels? Yes! We have used a level system for our texts, with lessons for beginners right through to advanced students. See
more information on our levels here. Is there at ESL KidStuff, there is a small membership fee in order to download the materials. Prices are extremely reasonable and advice to teachers. Our current prices are shown here. Do you offer free
samples? Yes! You can download free samples of of our lessons and supplements from our website.
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